

Fort Bend Independent School District

Baines Middle School

2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the end of the 2016-17 school year, Level III (Advanced Performance) will increase by 7% across all content areas.

Performance Objective 2: By the end of the 2016-17 school year, ESL Level II scores will increase by 5% across all content areas including Writing as measured by STAAR

Performance Objective 3: By the end of the 2016-17 school year, Special Education performance will increase by 10% across all content areas.

Performance Objective 4: By the end of the 2016-17 school year, Economically Disadvantaged students' performance will increase in writing by a minimum of five percentage points (as measured by STAAR) compared to 2015-16 school year.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: 100% of first year teachers will retain their teaching position and meet their T-TESS goal

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: By the end of the 2016-17 school year, 30% of the BMS staff will rate the school as an "A" on the Climate Survey.

Performance Objective 2: By the end of the 2016-17 school year, BMS will have a 10% reduction of suspensions from the previous year specifically for Hispanic males.

Goal 4: FBISD will provide and promote leadership at all levels.

Performance Objective 1: Baines MS faculty members will be provided TOT opportunities based professional learning conferences. Leadership roles in professional development in monthly meetings and summer 2017 will be a result of lead teacher professional development.

Goal 5: FBISD will be a collaborative, efficient and effective learning community.

Performance Objective 1: BMS will deliberately schedule a time for core area teachers to collaboratively plan, by grade level and vertically plan, by the first week of school. We will continue to support the planning time by allowing 55 minutes once a week until the end of the school year for collaborative planning. In addition, one core department will receive additional department planning time at least once per month.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BILLY BAINES MIDDLE**

Campus Number: **079907052**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	82%	72%	66%	94%	-	98%	-	100%	28%	56%	40%
Mathematics	2016	72%	80%	86%	79%	75%	95%	-	93%	-	100%	39%	69%	58%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	86%	79%	75%	94%	-	95%	*	89%	45%	71%	48%
Mathematics	2016	69%	81%	88%	80%	79%	96%	-	94%	*	89%	31%	76%	70%
Writing	2016	69%	77%	82%	82%	62%	91%	-	97%	*	89%	34%	58%	25%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	94%	93%	92%	98%	*	91%	-	92%	50%	87%	78%
Mathematics	2016	82%	87%	87%	84%	86%	91%	*	92%	-	*	38%	79%	78%
Science	2016	75%	85%	87%	79%	81%	95%	*	94%	-	92%	35%	75%	61%
Social Studies	2016	63%	78%	82%	79%	72%	90%	*	89%	-	83%	31%	66%	43%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	100%	-	100%	-	100%	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	86%	81%	77%	94%	67%	94%	*	92%	37%	71%	55%
Reading	2016	73%	81%	87%	82%	78%	95%	*	95%	*	94%	40%	71%	52%
Mathematics	2016	76%	83%	88%	82%	81%	95%	*	95%	*	94%	36%	76%	67%
Writing	2016	69%	75%	82%	82%	62%	91%	-	97%	*	89%	34%	58%	25%
Science	2016	79%	85%	87%	79%	81%	95%	*	94%	-	92%	35%	75%	61%

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STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	82%	79%	72%	90%	*	89%	-	83%	31%	66%	43%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	59%	44%	39%	75%	*	81%	*	78%	11%	31%	13%
Reading	2016	46%	58%	58%	45%	40%	73%	*	78%	*	76%	11%	30%	12%
Mathematics	2016	43%	56%	64%	50%	45%	78%	*	86%	*	74%	10%	37%	27%
Writing	2016	41%	50%	57%	54%	32%	69%	-	81%	*	63%	*	29%	*
Science	2016	47%	58%	61%	42%	49%	76%	*	82%	-	67%	*	37%	26%
Social Studies	2016	47%	62%	49%	37%	34%	62%	*	68%	-	75%	*	24%	19%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	30%	18%	16%	41%	*	50%	*	39%	8%	10%	4%
Reading	2016	17%	26%	30%	19%	19%	40%	*	44%	*	40%	8%	12%	3%
Mathematics	2016	19%	31%	33%	17%	17%	46%	*	59%	*	46%	8%	12%	6%
Writing	2016	15%	22%	20%	19%	8%	27%	-	35%	*	*	*	6%	*
Science	2016	16%	25%	30%	15%	18%	43%	*	51%	-	50%	*	9%	*
Social Studies	2016	22%	35%	28%	23%	12%	40%	*	49%	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	66%	61%	61%	68%	*	78%	*	76%	52%	58%	59%
Reading	2016	60%	64%	62%	54%	62%	63%	*	73%	*	75%	55%	55%	58%
Mathematics	2016	63%	68%	69%	69%	60%	73%	*	83%	*	77%	49%	60%	60%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	17%	11%	16%	19%	*	27%	*	24%	12%	16%	17%
Reading	2016	16%	18%	19%	11%	20%	20%	*	28%	*	33%	17%	19%	21%
Mathematics	2016	17%	21%	15%	12%	11%	18%	*	27%	*	15%	7%	13%	12%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	41%	24%	46%	52%	*	*	-	*	13%	43%	39%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	*	*	*	-	*	-	-	*	*	*

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Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	89%	87%	81%	97%	*	88%	-	92%	39%	74%	47%
Students Requiring Accelerated Instruction														
	2016	20%	12%	11%	13%	19%	3%	33%	*	-	*	61%	26%	53%
STAAR Cumulative Met Standard														
	2016	86%	93%	94%	93%	91%	98%	*	91%	-	92%	43%	87%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	75%	77%	70%	80%	*	91%	-	*	*	62%	51%
Students Requiring Accelerated Instruction														
	2016	29%	22%	25%	23%	30%	20%	*	*	-	*	86%	38%	49%
STAAR Cumulative Met Standard														
	2016	81%	87%	86%	84%	84%	91%	*	91%	-	*	30%	79%	74%

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,633
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	86%	-	-	-	-	-	55%	*	55%	55%	55%	55%
Reading	2016	73%	81%	87%	-	-	-	-	-	51%	*	52%	70%	51%	52%
Mathematics	2016	76%	83%	88%	-	-	-	-	-	67%	*	67%	70%	67%	67%
Writing	2016	69%	75%	82%	-	-	-	-	-	23%	*	21%	*	23%	25%
Science	2016	79%	85%	87%	-	-	-	-	-	64%	-	64%	*	64%	61%
Social Studies	2016	77%	86%	82%	-	-	-	-	-	47%	-	47%	*	47%	43%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	59%	-	-	-	-	-	14%	*	14%	*	14%	13%
Reading	2016	46%	58%	58%	-	-	-	-	-	11%	*	11%	*	11%	12%
Mathematics	2016	43%	56%	64%	-	-	-	-	-	28%	*	29%	*	28%	27%
Writing	2016	41%	50%	57%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	61%	-	-	-	-	-	29%	-	29%	*	29%	26%
Social Studies	2016	47%	62%	49%	-	-	-	-	-	21%	-	21%	*	21%	19%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	30%	-	-	-	-	-	4%	*	4%	*	4%	4%
Reading	2016	17%	26%	30%	-	-	-	-	-	*	*	*	*	*	3%
Mathematics	2016	19%	31%	33%	-	-	-	-	-	5%	*	6%	*	5%	6%
Writing	2016	15%	22%	20%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	30%	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,633
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	28%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	66%	-	-	-	-	-	60%	*	60%	*	60%	60%
Reading	2016	60%	64%	62%	-	-	-	-	-	57%	*	57%	*	57%	57%
Mathematics	2016	63%	68%	69%	-	-	-	-	-	63%	*	63%	*	63%	62%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	17%	-	-	-	-	-	18%	*	18%	*	18%	18%
Reading	2016	16%	18%	19%	-	-	-	-	-	21%	*	20%	*	21%	21%
Mathematics	2016	17%	21%	15%	-	-	-	-	-	16%	*	16%	*	16%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	41%	-	-	-	-	-	39%	*	41%	*	39%	39%

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%	99%	99%
Included in Accountability	94%	95%	97%	96%	96%	98%	75%	94%	*	99%	96%	96%	92%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	3%	2%	25%	5%	*	1%	4%	3%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.3%	97.7%	96.9%	97.2%	97.4%	98.4%	*	96.9%	95.8%	96.8%	97.4%
2013-14	95.9%	96.9%	97.2%	97.8%	96.8%	97.0%	96.8%	98.4%	*	97.1%	96.1%	97.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,633	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	541	33.1%	7.7%	7.4%
Grade 7	561	34.4%	7.9%	7.4%
Grade 8	531	32.5%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	333	20.4%	28.2%	12.6%
Hispanic	473	29.0%	26.5%	52.2%
White	654	40.0%	17.4%	28.5%
American Indian	2	0.1%	0.4%	0.4%
Asian	119	7.3%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	51	3.1%	2.8%	2.1%
Economically Disadvantaged	315	19.3%	33.7%	59.0%
Non-Educationally Disadvantaged	1,318	80.7%	66.3%	41.0%
English Language Learners (ELL)	149	9.1%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	9	0.5%	1.1%	1.4%
At-Risk	514	31.5%	45.0%	50.1%
Mobility (2014-2015)	99	6.0%	11.5%	16.5%

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Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,633
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.2%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.0%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.2%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	24.0	23.1	20.4
Secondary:			
English/Language Arts	22.7	18.8	17.1
Foreign Languages	26.5	23.3	19.1
Mathematics	22.0	21.1	18.1
Science	23.6	22.2	19.1
Social Studies	25.3	22.4	19.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

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 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	102.5	100.0%	100.0%	100.0%
Professional Staff:	94.2	91.9%	65.3%	64.3%
Teachers	82.2	80.2%	51.0%	50.5%
Professional Support	8.0	7.8%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	3.9%	2.6%	2.9%
Educational Aides:	8.3	8.1%	7.5%	9.6%
Total Minority Staff:	38.8	37.9%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	11.0	13.4%	28.5%	10.1%
Hispanic	12.3	15.0%	13.7%	26.0%
White	54.9	66.8%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	4.9%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	19.4	23.6%	22.9%	23.5%
Females	62.8	76.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	1.2%	0.5%	1.0%
Bachelors	63.1	76.7%	71.7%	74.7%
Masters	16.1	19.6%	26.7%	23.6%
Doctorate	2.0	2.4%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.9%	5.5%	8.1%
1-5 Years Experience	20.0	24.3%	27.0%	27.3%
6-10 Years Experience	30.7	37.4%	24.1%	21.7%
11-20 Years Experience	18.4	22.3%	29.5%	27.3%
Over 20 Years Experience	9.1	11.1%	14.0%	15.7%
Number of Students per Teacher	19.9	n/a	16.2	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	11.0	10.9
Average Years Experience of Teachers with District:	6.7	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,667	\$48,895	\$45,507
1-5 Years Experience	\$53,057	\$51,727	\$47,996
6-10 Years Experience	\$54,535	\$54,901	\$50,459
11-20 Years Experience	\$58,955	\$58,489	\$53,794
Over 20 Years Experience	\$64,402	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,682	\$56,508	\$51,891
Professional Support	\$65,192	\$66,412	\$61,145
Campus Administration (School Leadership)	\$89,867	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	139	8.5%	15.4%	18.3%
Career & Technical Education	388	23.8%	22.8%	24.3%
Gifted & Talented Education	116	7.1%	7.1%	7.7%
Special Education	95	5.8%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.5%	5.2%	5.9%
Career & Technical Education	2.7	3.3%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.1	0.2%	1.5%	1.9%
Regular Education	74.0	90.0%	77.7%	72.6%
Special Education	4.1	5.0%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Bowie Middle School

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The 6th grade student population will show a 5% growth in reading based upon meeting their index growth measure on the 2017 STAAR.

Performance Objective 2: The number of ELL students meeting standard in all tested subjects will increase by 5% on the 2017 STAAR.

Performance Objective 3: Special Education rates in all grade levels will show 3% growth in reading, math, and science based upon meeting their index growth measure on the 2017 STAAR.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: JBMS will increase the percentage of staff, students and parents who feel there is positive morale at school among teachers and staff from 37% to 60% for all stakeholders as measured by the 2017 Climate Survey.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: JBMS will provide to instructional staff members opportunities to attend local, state or national education conferences during the 2016-2017 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: JBMS will meet or exceed standards for all second language acquisition program indicators as measured by the 2016-2017 CaSE ratings.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **JAMES BOWIE MIDDLE**

Campus Number: **079907054**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	83%	86%	77%	83%	*	87%	*	69%	41%	79%	52%
Mathematics	2016	72%	80%	85%	86%	79%	86%	*	92%	*	69%	56%	82%	57%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	86%	85%	81%	88%	*	92%	-	77%	48%	81%	62%
Mathematics	2016	69%	81%	87%	77%	86%	91%	*	94%	-	92%	38%	82%	69%
Writing	2016	69%	77%	84%	77%	82%	85%	*	95%	-	62%	35%	81%	62%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	96%	96%	92%	97%	-	97%	*	100%	52%	92%	89%
Mathematics	2016	82%	87%	96%	96%	94%	97%	-	97%	*	100%	72%	92%	88%
Science	2016	75%	85%	87%	84%	78%	91%	-	94%	*	92%	52%	78%	*
Social Studies	2016	63%	78%	87%	86%	75%	92%	-	95%	*	100%	64%	75%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	100%	-	100%	*	100%	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	88%	86%	83%	90%	88%	94%	100%	84%	51%	83%	61%
Reading	2016	73%	81%	88%	89%	84%	89%	*	92%	*	81%	47%	84%	63%
Mathematics	2016	76%	83%	90%	86%	87%	91%	*	94%	*	86%	56%	86%	67%
Writing	2016	69%	75%	84%	77%	82%	85%	*	95%	-	62%	35%	81%	62%
Science	2016	79%	85%	87%	84%	78%	91%	-	94%	*	92%	52%	78%	*

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	87%	86%	75%	92%	-	95%	*	100%	64%	75%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	59%	55%	49%	61%	*	73%	*	44%	16%	51%	16%
Reading	2016	46%	58%	61%	60%	51%	62%	*	73%	*	51%	18%	52%	19%
Mathematics	2016	43%	56%	66%	60%	57%	69%	*	80%	*	61%	18%	60%	23%
Writing	2016	41%	50%	55%	57%	45%	55%	*	70%	-	*	26%	43%	*
Science	2016	47%	58%	58%	41%	48%	65%	-	75%	*	77%	*	41%	*
Social Studies	2016	47%	62%	55%	44%	43%	63%	-	72%	*	54%	*	41%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	30%	23%	21%	32%	*	47%	57%	30%	8%	21%	12%
Reading	2016	17%	26%	31%	26%	23%	33%	*	43%	*	29%	*	24%	*
Mathematics	2016	19%	31%	33%	22%	23%	35%	*	54%	*	33%	12%	24%	17%
Writing	2016	15%	22%	18%	17%	11%	20%	*	26%	-	*	*	10%	*
Science	2016	16%	25%	28%	16%	19%	34%	-	42%	*	38%	*	16%	*
Social Studies	2016	22%	35%	35%	31%	20%	32%	-	59%	*	46%	*	19%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	68%	67%	65%	68%	*	74%	*	60%	52%	67%	64%
Reading	2016	60%	64%	62%	63%	58%	62%	*	69%	*	54%	48%	63%	64%
Mathematics	2016	63%	68%	74%	71%	72%	75%	*	79%	*	66%	*	72%	64%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	17%	15%	12%	17%	*	25%	*	20%	7%	16%	17%
Reading	2016	16%	18%	16%	17%	14%	16%	*	17%	*	15%	9%	20%	20%
Mathematics	2016	17%	21%	18%	14%	10%	17%	*	33%	*	24%	*	13%	14%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	41%	50%	39%	34%	-	45%	-	*	14%	59%	38%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	-	*	*	-	-	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	92%	94%	85%	94%	-	93%	*	100%	41%	85%	71%
Students Requiring Accelerated Instruction														
	2016	20%	12%	8%	6%	15%	6%	-	7%	0%	*	59%	15%	*
STAAR Cumulative Met Standard														
	2016	86%	93%	96%	96%	93%	97%	-	96%	*	100%	39%	90%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	100%	*	*	*	-	-	-	*	100%	*	-
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	93%	94%	89%	94%	-	95%	*	100%	61%	89%	92%
Students Requiring Accelerated Instruction														
	2016	29%	22%	7%	*	11%	*	-	*	0%	*	39%	11%	*
STAAR Cumulative Met Standard														
	2016	81%	87%	96%	95%	94%	99%	-	97%	*	100%	67%	92%	92%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,151
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	88%	-	-	-	-	-	63%	-	63%	*	63%	61%
Reading	2016	73%	81%	88%	-	-	-	-	-	65%	-	65%	*	65%	63%
Mathematics	2016	76%	83%	90%	-	-	-	-	-	70%	-	70%	*	70%	67%
Writing	2016	69%	75%	84%	-	-	-	-	-	62%	-	62%	-	62%	62%
Science	2016	79%	85%	87%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	86%	87%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	59%	-	-	-	-	-	18%	-	18%	*	18%	16%
Reading	2016	46%	58%	61%	-	-	-	-	-	21%	-	21%	*	21%	19%
Mathematics	2016	43%	56%	66%	-	-	-	-	-	25%	-	25%	*	25%	23%
Writing	2016	41%	50%	55%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	58%	58%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	62%	55%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	30%	-	-	-	-	-	13%	-	13%	*	13%	12%
Reading	2016	17%	26%	31%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	31%	33%	-	-	-	-	-	18%	-	18%	*	18%	17%
Writing	2016	15%	22%	18%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	25%	28%	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,151
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	35%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	68%	-	-	-	-	-	63%	-	63%	*	63%	60%
Reading	2016	60%	64%	62%	-	-	-	-	-	63%	-	63%	*	63%	63%
Mathematics	2016	63%	68%	74%	-	-	-	-	-	63%	-	63%	*	63%	58%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	17%	-	-	-	-	-	18%	-	18%	*	18%	16%
Reading	2016	16%	18%	16%	-	-	-	-	-	18%	-	18%	*	18%	16%
Mathematics	2016	17%	21%	18%	-	-	-	-	-	18%	-	18%	*	18%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	41%	-	-	-	-	-	36%	-	36%	*	36%	38%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	93%	94%	97%	100%	92%	100%	100%	94%	91%	70%
Not Included in Accountability													
Mobile	4%	3%	4%	6%	5%	2%	0%	5%	0%	0%	6%	8%	13%
Other Exclusions	1%	1%	1%	0%	0%	0%	0%	3%	0%	0%	0%	1%	18%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.3%	97.9%	96.8%	96.8%	*	98.3%	*	97.7%	95.2%	97.1%	95.8%
2013-14	95.9%	96.9%	97.0%	97.7%	96.9%	96.5%	*	97.8%	*	97.2%	95.5%	96.7%	97.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.1%	0.0%	0.0%	0.0%	*	0.8%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,151	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	405	35.2%	7.7%	7.4%
Grade 7	380	33.0%	7.9%	7.4%
Grade 8	366	31.8%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	240	20.9%	28.2%	12.6%
Hispanic	256	22.2%	26.5%	52.2%
White	381	33.1%	17.4%	28.5%
American Indian	4	0.3%	0.4%	0.4%
Asian	223	19.4%	24.6%	4.0%
Pacific Islander	4	0.3%	0.1%	0.1%
Two or More Races	43	3.7%	2.8%	2.1%
Economically Disadvantaged	211	18.3%	33.7%	59.0%
Non-Educationally Disadvantaged	940	81.7%	66.3%	41.0%
English Language Learners (ELL)	54	4.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	8	0.7%	1.1%	1.4%
At-Risk	370	32.1%	45.0%	50.1%
Mobility (2014-2015)	110	10.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.3%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.7%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.0%	0.4%	0.8%	2.7%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	27.4	23.1	20.4
Secondary:			
English/Language Arts	22.8	18.8	17.1
Foreign Languages	25.0	23.3	19.1
Mathematics	27.1	21.1	18.1
Science	24.7	22.2	19.1
Social Studies	26.6	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.0	100.0%	100.0%	100.0%
Professional Staff:	74.5	87.6%	65.3%	64.3%
Teachers	61.5	72.4%	51.0%	50.5%
Professional Support	9.0	10.5%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	4.7%	2.6%	2.9%
Educational Aides:	10.5	12.4%	7.5%	9.6%
Total Minority Staff:	29.5	34.7%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	13.9	22.6%	28.5%	10.1%
Hispanic	4.0	6.5%	13.7%	26.0%
White	43.6	70.9%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	13.0	21.1%	22.9%	23.5%
Females	48.5	78.9%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.3	0.4%	0.5%	1.0%
Bachelors	43.6	70.8%	71.7%	74.7%
Masters	17.7	28.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.2	3.7%	5.5%	8.1%
1-5 Years Experience	18.5	30.0%	27.0%	27.3%
6-10 Years Experience	24.0	39.0%	24.1%	21.7%
11-20 Years Experience	14.8	24.0%	29.5%	27.3%
Over 20 Years Experience	2.1	3.3%	14.0%	15.7%
Number of Students per Teacher	18.7	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.0	11.0	10.9
Average Years Experience of Teachers with District:	6.3	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,686	\$48,895	\$45,507
1-5 Years Experience	\$50,421	\$51,727	\$47,996
6-10 Years Experience	\$55,075	\$54,901	\$50,459
11-20 Years Experience	\$58,554	\$58,489	\$53,794
Over 20 Years Experience	\$64,653	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,453	\$56,508	\$51,891
Professional Support	\$71,346	\$66,412	\$61,145
Campus Administration (School Leadership)	\$86,100	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	51	4.4%	15.4%	18.3%
Career & Technical Education	104	9.0%	22.8%	24.3%
Gifted & Talented Education	65	5.6%	7.1%	7.7%
Special Education	76	6.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.1%	5.2%	5.9%
Career & Technical Education	1.0	1.6%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	54.6	88.8%	77.7%	72.6%
Special Education	5.2	8.5%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
McAuliffe Middle School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the end of the 2016 - 2017 school year, 70% of Christa McAuliffe Middle School students, including all student groups, will meet the performance expectations set by Texas Education Agency in Reading and Writing.

Performance Objective 2: By the end of the 2016 - 2017 school year, 70% of Christa McAuliffe Middle School students, including all student groups, will meet the performance expectations set by the Texas Education Agency in Math.

Performance Objective 3: By the end of the 2016 - 2017 school year, 70% of Christa McAuliffe Middle School students in grade 8, including all student groups, will meet the performance expectations set by the Texas Education Agency in Science and Social Studies.

Performance Objective 4: Throughout the 2016 - 2017 school year, Christa McAuliffe Middle School will provide the following programs for identified students: LEP/ ESL, Special Education, GT, and 504 services.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: Throughout the 2016 - 2017 school year core content subjects at Christa McAuliffe Middle School will be taught by highly qualified teachers in order to support student success.

Performance Objective 2: Teachers at Christa McAuliffe Middle School will participate in Professional Learning Communities at least three times a week during their 2nd planning periods. The PLCs will increase teacher skill & proficiency and help to support a culture of collaboration.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: All faculty and staff at Christa McAuliffe Middle School will employ components of Capturing Kids' Hearts as a means of building positive relationships and reducing out-of-classroom placements.

Performance Objective 2: PBIS (Positive Behavior Intervention Strategies) will be used to correct and reward appropriate student behavioral choices.

Performance Objective 3: The "Principals Dinner" conducted by Willowridge HS and McAuliffe Middle School principals will serve as the 9-week awards event for students and their families from both schools.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: All faculty and staff at Christa McAuliffe Middle School will participate in Professional Development opportunities aimed at continuous learning.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Christa McAuliffe Middle School teachers will create and deliver lesson plans according to the campus template distributed to every teacher on campus.

Performance Objective 2: Christa McAuliffe Middle School teachers will use the Strategic Instruction Model method of Cue, Do and Review to deliver a lesson.

Performance Objective 3: Christa McAuliffe Middle School will offer events that bring families to the school in order to foster a partnership in the learning process.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **CHRISTA MCAULIFFE MIDDLE**

Campus Number: **079907046**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	52%	44%	60%	*	-	-	-	*	23%	51%	46%
Mathematics	2016	72%	80%	53%	42%	62%	*	-	-	-	*	33%	50%	48%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	55%	45%	67%	*	*	*	-	*	16%	56%	53%
Mathematics	2016	69%	81%	61%	51%	73%	*	*	*	-	*	16%	60%	66%
Writing	2016	69%	77%	44%	37%	52%	*	*	*	-	*	16%	43%	33%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	79%	77%	82%	*	*	*	*	*	38%	81%	58%
Mathematics	2016	82%	87%	76%	73%	80%	-	*	-	*	*	31%	78%	67%
Science	2016	75%	85%	56%	49%	64%	*	*	*	*	*	*	57%	42%
Social Studies	2016	63%	78%	44%	41%	46%	*	*	*	*	*	*	41%	28%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	*	-	*	-	*	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	58%	51%	65%	64%	*	92%	*	58%	24%	58%	49%
Reading	2016	73%	81%	62%	55%	70%	*	*	*	*	*	23%	62%	51%
Mathematics	2016	76%	83%	64%	56%	73%	*	*	*	*	*	26%	64%	59%
Writing	2016	69%	75%	44%	37%	52%	*	*	*	-	*	16%	43%	33%
Science	2016	79%	85%	56%	49%	64%	*	*	*	*	*	*	57%	42%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	44%	41%	46%	*	*	*	*	*	*	41%	28%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	18%	11%	24%	*	*	*	*	*	*	17%	11%
Reading	2016	46%	58%	22%	15%	30%	*	*	*	*	*	*	21%	15%
Mathematics	2016	43%	56%	23%	15%	31%	*	*	*	*	*	*	21%	20%
Writing	2016	41%	50%	13%	9%	16%	*	*	*	-	*	*	13%	*
Science	2016	47%	58%	26%	20%	31%	*	*	*	*	*	*	25%	14%
Social Studies	2016	47%	62%	10%	6%	13%	*	*	*	*	*	*	10%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	6%	3%	8%	*	*	*	*	*	8%	6%	3%
Reading	2016	17%	26%	7%	4%	10%	*	*	*	*	*	6%	7%	*
Mathematics	2016	19%	31%	7%	3%	10%	*	*	*	*	*	9%	6%	4%
Writing	2016	15%	22%	2%	*	4%	*	*	*	-	*	*	2%	*
Science	2016	16%	25%	6%	*	10%	*	*	*	*	*	*	6%	*
Social Studies	2016	22%	35%	2%	*	*	*	*	*	*	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	58%	56%	60%	*	*	*	*	*	51%	58%	56%
Reading	2016	60%	64%	57%	52%	63%	*	*	*	*	*	49%	59%	59%
Mathematics	2016	63%	68%	58%	59%	58%	*	*	*	*	*	52%	58%	52%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	15%	12%	17%	*	*	*	*	*	15%	15%	16%
Reading	2016	16%	18%	17%	14%	20%	*	*	*	*	*	15%	18%	17%
Mathematics	2016	17%	21%	12%	10%	15%	*	*	*	*	*	16%	12%	14%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	34%	27%	43%	*	*	-	*	*	*	36%	32%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	10%	*	*	-	-	-	-	-	*	10%	*

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	80%	88%	69%	69%	69%	*	*	*	*	*	70%	38%
Students Requiring Accelerated Instruction													
	2016	20%	12%	31%	31%	31%	*	*	*	*	77%	30%	62%
STAAR Cumulative Met Standard													
	2016	86%	93%	78%	77%	80%	*	*	*	*	*	80%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	97%	93%	*	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
	2016	44%	*	*	-	*	-	-	-	-	-	-	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	71%	78%	55%	47%	63%	-	*	-	*	*	54%	45%
Students Requiring Accelerated Instruction													
	2016	29%	22%	45%	53%	37%	-	*	-	*	*	92%	46%
STAAR Cumulative Met Standard													
	2016	81%	87%	76%	73%	79%	-	*	-	*	*	78%	65%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 998
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	58%	-	-	-	-	-	47%	51%	46%	63%	47%	49%
Reading	2016	73%	81%	62%	-	-	-	-	-	49%	67%	48%	66%	49%	51%
Mathematics	2016	76%	83%	64%	-	-	-	-	-	58%	58%	58%	63%	58%	59%
Writing	2016	69%	75%	44%	-	-	-	-	-	33%	*	32%	*	33%	33%
Science	2016	79%	85%	56%	-	-	-	-	-	36%	*	38%	70%	36%	42%
Social Studies	2016	77%	86%	44%	-	-	-	-	-	18%	*	14%	70%	18%	28%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	18%	-	-	-	-	-	10%	*	10%	16%	10%	11%
Reading	2016	46%	58%	22%	-	-	-	-	-	14%	*	13%	19%	14%	15%
Mathematics	2016	43%	56%	23%	-	-	-	-	-	19%	*	19%	26%	19%	20%
Writing	2016	41%	50%	13%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	26%	-	-	-	-	-	*	*	*	*	*	14%
Social Studies	2016	47%	62%	10%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	6%	-	-	-	-	-	2%	*	2%	9%	2%	3%
Reading	2016	17%	26%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	7%	-	-	-	-	-	3%	*	3%	*	3%	4%
Writing	2016	15%	22%	2%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	6%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 998
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	2%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	58%	-	-	-	-	-	57%	71%	56%	47%	57%	56%
Reading	2016	60%	64%	57%	-	-	-	-	-	63%	*	62%	38%	63%	59%
Mathematics	2016	63%	68%	58%	-	-	-	-	-	52%	*	51%	56%	52%	53%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	15%	-	-	-	-	-	14%	21%	13%	31%	14%	16%
Reading	2016	16%	18%	17%	-	-	-	-	-	15%	*	14%	28%	15%	17%
Mathematics	2016	17%	21%	12%	-	-	-	-	-	13%	*	13%	34%	13%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	34%	-	-	-	-	-	30%	63%	27%	60%	30%	32%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	88%	98%	99%	99%
Included in Accountability	94%	95%	90%	88%	94%	100%	100%	65%	*	56%	83%	91%	94%
Not Included in Accountability													
Mobile	4%	3%	9%	11%	5%	0%	0%	35%	*	32%	15%	8%	3%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	12%	2%	1%	1%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	*	12%	2%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	1%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	95.1%	94.5%	95.7%	*	*	*	*	94.5%	94.5%	95.2%	95.8%
2013-14	95.9%	96.9%	95.2%	94.9%	95.6%	*	*	*	*	94.0%	93.2%	95.3%	95.4%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	1.4%	0.9%	2.1%	0.0%	-	*	*	0.0%	0.0%	1.3%	3.6%
2013-14	0.5%	0.3%	0.6%	1.2%	0.0%	*	*	*	*	0.0%	2.8%	0.7%	0.0%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	998	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	348	34.9%	7.7%	7.4%
Grade 7	324	32.5%	7.9%	7.4%
Grade 8	326	32.7%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	511	51.2%	28.2%	12.6%
Hispanic	464	46.5%	26.5%	52.2%
White	7	0.7%	17.4%	28.5%
American Indian	3	0.3%	0.4%	0.4%
Asian	4	0.4%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	8	0.8%	2.8%	2.1%
Economically Disadvantaged	728	72.9%	33.7%	59.0%
Non-Educationally Disadvantaged	270	27.1%	66.3%	41.0%
English Language Learners (ELL)	227	22.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	51	5.2%	1.1%	1.4%
At-Risk	692	69.3%	45.0%	50.1%
Mobility (2014-2015)	186	18.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	1.1%	0.6%	0.6%	2.9%	0.7%	0.8%
Grade 7	2.2%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	1.2%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	17.1	23.1	20.4
Secondary:			
English/Language Arts	15.4	18.8	17.1
Foreign Languages	16.3	23.3	19.1
Mathematics	20.1	21.1	18.1
Science	21.6	22.2	19.1
Social Studies	22.0	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	94.3	100.0%	100.0%	100.0%
Professional Staff:	88.1	93.4%	65.3%	64.3%
Teachers	72.6	77.0%	51.0%	50.5%
Professional Support	10.4	11.1%	11.4%	9.8%
Campus Administration (School Leadership)	5.0	5.3%	2.6%	2.9%
Educational Aides:	6.2	6.6%	7.5%	9.6%
Total Minority Staff:	78.7	83.5%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	52.0	71.6%	28.5%	10.1%
Hispanic	4.1	5.7%	13.7%	26.0%
White	11.0	15.1%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	4.1%	5.4%	1.5%
Pacific Islander	1.0	1.4%	0.3%	0.2%
Two or More Races	1.6	2.2%	2.1%	1.1%
Males	22.7	31.2%	22.9%	23.5%
Females	50.0	68.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.6	2.1%	0.5%	1.0%
Bachelors	42.1	57.9%	71.7%	74.7%
Masters	27.0	37.2%	26.7%	23.6%
Doctorate	2.0	2.8%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.6	13.2%	5.5%	8.1%
1-5 Years Experience	28.9	39.8%	27.0%	27.3%
6-10 Years Experience	11.0	15.1%	24.1%	21.7%
11-20 Years Experience	17.2	23.6%	29.5%	27.3%
Over 20 Years Experience	6.0	8.3%	14.0%	15.7%
Number of Students per Teacher	13.7	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.0	11.0	10.9
Average Years Experience of Teachers with District:	3.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,668	\$48,895	\$45,507
1-5 Years Experience	\$52,596	\$51,727	\$47,996
6-10 Years Experience	\$55,027	\$54,901	\$50,459
11-20 Years Experience	\$58,168	\$58,489	\$53,794
Over 20 Years Experience	\$65,470	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,299	\$56,508	\$51,891
Professional Support	\$62,258	\$66,412	\$61,145
Campus Administration (School Leadership)	\$84,117	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	196	19.6%	15.4%	18.3%
Career & Technical Education	124	12.4%	22.8%	24.3%
Gifted & Talented Education	3	0.3%	7.1%	7.7%
Special Education	87	8.7%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	2.8%	5.2%	5.9%
Career & Technical Education	0.8	1.1%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	1.2	1.7%	1.5%	1.9%
Regular Education	61.9	85.2%	77.7%	72.6%
Special Education	6.6	9.1%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Crockett Middle School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: DCMS will increase progress measures in math by 9%, 12%, and 9%, in cohort 2023 (grade 6), cohort 2022 (grade 7), and cohort 2021 (grade 8) respectively by May 2017 as measured by STAAR Math.

Performance Objective 2: DCMS will increase progress measures in reading by 5%, 13%, and 9%, in cohort 2023 (grade 6), cohort 2022 (grade 7), and cohort 2021 (grade 8) respectively by May 2017 as measured by STAAR Reading.

Performance Objective 3: DCMS will increase the level of satisfactory of ELL students in writing by 9% from 51% to 60% by May 2017 as measured by STAAR Writing.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: DCMS will actively recruit at job fairs and improve teacher's instruction and classroom effectiveness through systematically improving the effective use of PLCs emphasizing job embedded learning and professional development.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: DCMS will use Maverick Institute and Coffee with the Counselor as avenues to increase opportunities for adult learning as well as restorative circles, Counselor's Corner, Student Council, the safety committee, and the Climate/Culture Committee to provide a supportive climate and safe learning/working environment.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: DCMS will provide leadership opportunities for all staff members.

Performance Objective 2: DCMS will work with students to develop leaders and leadership qualities.

Goal 5: FBISD will be a collaborative, efficient and effective learning community.

Performance Objective 1: DCMS will function as a Professional Learning Community to make all decisions.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **DAVID CROCKETT MIDDLE**

Campus Number: **079907053**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	73%	80%	59%	78%	*	95%	-	86%	35%	66%	47%
Mathematics	2016	72%	80%	74%	80%	63%	78%	*	93%	-	86%	35%	69%	54%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	80%	82%	74%	88%	*	91%	*	100%	*	73%	41%
Mathematics	2016	69%	81%	78%	75%	74%	88%	*	91%	*	100%	26%	71%	51%
Writing	2016	69%	77%	71%	73%	61%	94%	*	86%	*	*	*	62%	27%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	94%	96%	91%	100%	*	93%	*	100%	63%	92%	67%
Mathematics	2016	82%	87%	87%	88%	90%	78%	*	81%	-	*	63%	86%	74%
Science	2016	75%	85%	92%	94%	92%	86%	*	89%	*	86%	63%	91%	71%
Social Studies	2016	63%	78%	81%	85%	76%	71%	*	84%	*	86%	50%	78%	57%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	100%	-	100%	*	*	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	82%	85%	75%	85%	*	90%	100%	89%	37%	77%	51%
Reading	2016	73%	81%	83%	86%	74%	88%	*	93%	*	95%	34%	77%	49%
Mathematics	2016	76%	83%	81%	83%	76%	84%	*	92%	*	89%	38%	77%	57%
Writing	2016	69%	75%	71%	73%	61%	94%	*	86%	*	*	*	62%	27%
Science	2016	79%	85%	92%	94%	92%	86%	*	89%	*	86%	63%	91%	71%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	81%	85%	76%	71%	*	84%	*	86%	50%	78%	57%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	45%	46%	33%	59%	*	69%	*	63%	9%	38%	11%
Reading	2016	46%	58%	49%	52%	39%	63%	*	69%	*	63%	11%	43%	17%
Mathematics	2016	43%	56%	47%	46%	36%	63%	*	74%	*	53%	11%	40%	19%
Writing	2016	41%	50%	36%	39%	28%	38%	*	55%	*	*	*	28%	*
Science	2016	47%	58%	59%	62%	45%	64%	-	81%	*	86%	*	53%	29%
Social Studies	2016	47%	62%	45%	50%	31%	57%	-	64%	*	*	*	41%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	20%	20%	13%	32%	*	38%	*	32%	3%	16%	7%
Reading	2016	17%	26%	22%	21%	16%	37%	*	35%	*	42%	*	18%	7%
Mathematics	2016	19%	31%	20%	16%	14%	27%	*	44%	*	32%	*	16%	9%
Writing	2016	15%	22%	9%	13%	*	*	*	12%	*	*	*	4%	*
Science	2016	16%	25%	23%	23%	11%	43%	*	51%	*	*	*	20%	*
Social Studies	2016	22%	35%	23%	26%	14%	*	*	38%	*	*	*	18%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	67%	67%	63%	73%	*	76%	*	67%	59%	65%	62%
Reading	2016	60%	64%	65%	63%	64%	73%	*	71%	*	72%	59%	65%	61%
Mathematics	2016	63%	68%	68%	70%	63%	73%	*	80%	*	*	*	65%	62%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	16%	14%	14%	16%	*	24%	*	28%	9%	18%	16%
Reading	2016	16%	18%	20%	17%	19%	18%	*	26%	*	39%	13%	22%	21%
Mathematics	2016	17%	21%	13%	12%	9%	14%	*	23%	*	*	*	13%	11%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	47%	53%	43%	*	*	57%	-	*	15%	46%	21%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	88%	88%	90%	86%	86%	*	89%	*	86%	60%	84%	52%
Students Requiring Accelerated Instruction													
2016	20%	12%	12%	10%	14%	*	*	11%	*	*	*	16%	48%
STAAR Cumulative Met Standard													
2016	86%	93%	94%	96%	92%	100%	*	93%	*	100%	55%	93%	67%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	78%	73%	76%	72%	56%	*	71%	-	*	*	71%	42%
Students Requiring Accelerated Instruction													
2016	29%	22%	27%	24%	28%	*	*	29%	-	*	70%	29%	58%
STAAR Cumulative Met Standard													
2016	81%	87%	88%	89%	90%	78%	*	86%	-	*	64%	87%	74%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 991
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	82%	-	-	-	-	-	50%	54%	50%	88%	50%	51%
Reading	2016	73%	81%	83%	-	-	-	-	-	48%	52%	47%	*	48%	49%
Mathematics	2016	76%	83%	81%	-	-	-	-	-	56%	55%	56%	*	56%	57%
Writing	2016	69%	75%	71%	-	-	-	-	-	23%	*	19%	*	23%	27%
Science	2016	79%	85%	92%	-	-	-	-	-	71%	*	68%	-	71%	71%
Social Studies	2016	77%	86%	81%	-	-	-	-	-	57%	*	53%	-	57%	57%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	45%	-	-	-	-	-	11%	*	12%	*	11%	11%
Reading	2016	46%	58%	49%	-	-	-	-	-	17%	*	18%	*	17%	17%
Mathematics	2016	43%	56%	47%	-	-	-	-	-	19%	21%	18%	*	19%	19%
Writing	2016	41%	50%	36%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	59%	-	-	-	-	-	29%	-	29%	-	29%	29%
Social Studies	2016	47%	62%	45%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	20%	-	-	-	-	-	7%	7%	7%	*	7%	7%
Reading	2016	17%	26%	22%	-	-	-	-	-	7%	*	8%	*	7%	7%
Mathematics	2016	19%	31%	20%	-	-	-	-	-	9%	*	9%	*	9%	9%
Writing	2016	15%	22%	9%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	23%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 991
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	23%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	67%	-	-	-	-	-	55%	55%	55%	*	55%	54%
Reading	2016	60%	64%	65%	-	-	-	-	-	57%	57%	57%	*	57%	57%
Mathematics	2016	63%	68%	68%	-	-	-	-	-	52%	54%	52%	*	52%	52%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	16%	-	-	-	-	-	14%	21%	11%	*	14%	13%
Reading	2016	16%	18%	20%	-	-	-	-	-	18%	25%	16%	*	18%	18%
Mathematics	2016	17%	21%	13%	-	-	-	-	-	9%	18%	7%	*	9%	9%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	47%	-	-	-	-	-	21%	*	22%	-	21%	21%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	95%	95%	94%	100%	96%	100%	100%	93%	94%	92%
Not Included in Accountability													
Mobile	4%	3%	4%	5%	5%	5%	0%	3%	0%	0%	7%	6%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.8%	98.1%	97.0%	96.6%	*	98.8%	*	97.2%	96.1%	97.5%	97.3%
2013-14	95.9%	96.9%	97.6%	98.0%	96.8%	95.8%	*	99.0%	-	97.2%	95.7%	97.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.2%	0.0%	0.0%	3.6%	*	0.0%	-	0.0%	3.0%	0.3%	0.0%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	991	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	328	33.1%	7.7%	7.4%
Grade 7	331	33.4%	7.9%	7.4%
Grade 8	332	33.5%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	382	38.5%	28.2%	12.6%
Hispanic	397	40.1%	26.5%	52.2%
White	52	5.2%	17.4%	28.5%
American Indian	5	0.5%	0.4%	0.4%
Asian	134	13.5%	24.6%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	19	1.9%	2.8%	2.1%
Economically Disadvantaged	484	48.8%	33.7%	59.0%
Non-Educationally Disadvantaged	507	51.2%	66.3%	41.0%
English Language Learners (ELL)	137	13.8%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	5	0.5%	1.1%	1.4%
At-Risk	556	56.1%	45.0%	50.1%
Mobility (2014-2015)	107	10.7%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.0%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.3%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.0%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	20.5	23.1	20.4
Secondary:			
English/Language Arts	16.2	18.8	17.1
Foreign Languages	16.0	23.3	19.1
Mathematics	19.4	21.1	18.1
Science	21.2	22.2	19.1
Social Studies	22.7	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.9	100.0%	100.0%	100.0%
Professional Staff:	76.7	90.4%	65.3%	64.3%
Teachers	60.4	71.2%	51.0%	50.5%
Professional Support	12.3	14.5%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	4.7%	2.6%	2.9%
Educational Aides:	8.2	9.6%	7.5%	9.6%
Total Minority Staff:	55.9	65.9%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	28.2	46.6%	28.5%	10.1%
Hispanic	8.0	13.2%	13.7%	26.0%
White	20.2	33.5%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.3%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	3.4%	2.1%	1.1%
Males	20.1	33.3%	22.9%	23.5%
Females	40.3	66.7%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	40.2	66.5%	71.7%	74.7%
Masters	20.2	33.5%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.7%	5.5%	8.1%
1-5 Years Experience	16.0	26.5%	27.0%	27.3%
6-10 Years Experience	23.2	38.4%	24.1%	21.7%
11-20 Years Experience	15.0	24.9%	29.5%	27.3%
Over 20 Years Experience	5.2	8.6%	14.0%	15.7%
Number of Students per Teacher	16.4	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.4	11.0	10.9
Average Years Experience of Teachers with District:	5.6	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,600	\$48,895	\$45,507
1-5 Years Experience	\$50,324	\$51,727	\$47,996
6-10 Years Experience	\$55,071	\$54,901	\$50,459
11-20 Years Experience	\$57,938	\$58,489	\$53,794
Over 20 Years Experience	\$70,001	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,781	\$56,508	\$51,891
Professional Support	\$61,072	\$66,412	\$61,145
Campus Administration (School Leadership)	\$83,518	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	134	13.5%	15.4%	18.3%
Career & Technical Education	246	24.8%	22.8%	24.3%
Gifted & Talented Education	20	2.0%	7.1%	7.7%
Special Education	65	6.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	2.6	4.4%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	52.6	87.2%	77.7%	72.6%
Special Education	5.1	8.5%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'C'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District

Dulles Middle School

2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The number of students meeting standard in Reading will increase by 5% in each cohort group on the 2017 STAAR test.

Performance Objective 2: The number of ELL and Special Ed students meeting standard in all tested subjects will increase by 5% on the 2017 STAAR test.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: The percentage of staff agreeing/strongly agreeing that discipline is enforced fairly on the 2017 Staff Climate Survey will increase from 40% to 70%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Opportunities to attend local, state or national education conferences will be provided to instructional staff members during the 2016-2017 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: The percentage of students reporting that they have seen a student being threatened or bullied on the Student Climate Survey will decrease by 10% at the end of the 2016-2017 school year.

Performance Objective 2: Throughout the 2016-2017 school year, the DMS Fine Arts Program will work to improve student and community involvement by hosting at least 2 performances to the general public. Each program at DMS will continue to host the required amount of events determined by the 2016-2017 CaSE survey.

Performance Objective 3: The percentage of parents reporting that the level of family and community involvement on the Climate Survey will increase by 10% at the end of the 2016-2017 school year.

Performance Objective 4: By the end of the 2016-2017 school year, the students will maintain an 80% or higher on their fitness run by running weekly.

Fort Bend Independent School District
Elkins High School
2016-2017 Improvement Plan



2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **DULLES MIDDLE**

Campus Number: **079907041**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	79%	71%	72%	89%	*	85%	*	64%	21%	67%	50%
Mathematics	2016	72%	80%	84%	72%	78%	92%	*	95%	*	71%	27%	78%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	85%	74%	79%	94%	*	89%	*	100%	39%	73%	39%
Mathematics	2016	69%	81%	83%	70%	80%	89%	*	90%	*	100%	32%	72%	52%
Writing	2016	69%	77%	83%	74%	74%	94%	*	87%	*	100%	33%	69%	26%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	94%	92%	92%	96%	*	96%	-	100%	45%	90%	69%
Mathematics	2016	82%	87%	91%	90%	85%	93%	*	94%	-	100%	*	86%	69%
Science	2016	75%	85%	88%	75%	84%	92%	*	95%	-	100%	45%	81%	65%
Social Studies	2016	63%	78%	82%	75%	75%	86%	*	89%	-	92%	43%	72%	46%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	*	-	*	-	-	-	-	-	-	-	-
Algebra I	2016	78%	83%	100%	*	100%	100%	-	100%	-	*	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	86%	77%	80%	92%	94%	91%	100%	93%	33%	77%	54%
Reading	2016	73%	81%	86%	79%	81%	93%	83%	90%	*	90%	34%	77%	51%
Mathematics	2016	76%	83%	87%	77%	81%	92%	100%	93%	*	92%	28%	79%	63%
Writing	2016	69%	75%	83%	74%	74%	94%	*	87%	*	100%	33%	69%	26%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Science	2016	79%	85%	88%	75%	84%	92%	*	95%	-	100%	45%	81%	65%
Social Studies	2016	77%	86%	82%	75%	75%	86%	*	89%	-	92%	43%	72%	46%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	55%	39%	40%	63%	*	71%	*	60%	10%	39%	12%
Reading	2016	46%	58%	56%	43%	42%	69%	*	66%	*	63%	11%	39%	9%
Mathematics	2016	43%	56%	58%	40%	43%	65%	*	79%	*	60%	11%	44%	25%
Writing	2016	41%	50%	59%	48%	47%	68%	*	69%	*	76%	*	43%	*
Science	2016	47%	58%	56%	34%	41%	64%	*	76%	-	62%	*	40%	*
Social Studies	2016	47%	62%	47%	29%	29%	59%	*	64%	-	62%	*	29%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	27%	14%	15%	33%	33%	40%	*	34%	3%	17%	7%
Reading	2016	17%	26%	27%	17%	17%	38%	*	33%	*	33%	*	17%	*
Mathematics	2016	19%	31%	30%	14%	16%	33%	*	49%	*	27%	*	20%	11%
Writing	2016	15%	22%	23%	14%	12%	29%	*	29%	*	48%	*	15%	*
Science	2016	16%	25%	26%	7%	12%	32%	*	43%	-	38%	*	14%	*
Social Studies	2016	22%	35%	24%	11%	14%	22%	*	41%	-	38%	*	15%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	67%	61%	62%	69%	*	72%	*	66%	43%	60%	61%
Reading	2016	60%	64%	63%	60%	61%	66%	*	67%	*	59%	46%	58%	60%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2016	63%	68%	70%	62%	63%	72%	*	78%	*	*	*	63%	62%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	16%	12%	14%	17%	*	22%	*	10%	5%	13%	15%
Reading	2016	16%	18%	19%	16%	19%	21%	*	20%	*	11%	6%	17%	18%
Mathematics	2016	17%	21%	14%	7%	10%	12%	*	25%	*	*	*	9%	13%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	40%	33%	43%	48%	*	38%	-	*	*	33%	34%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	*	-	-	-	-	-	-	-	*	-

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	90%	86%	86%	93%	*	93%	-	100%	45%	83%	52%
Students Requiring Accelerated Instruction														
	2016	20%	12%	10%	14%	14%	7%	0%	7%	-	*	55%	17%	48%
STAAR Cumulative Met Standard														
	2016	86%	93%	94%	91%	92%	95%	*	96%	-	100%	45%	89%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	92%	*	*	*	-	*	-	-	*	100%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2016	44%	*	*	-	-	-	-	*	-	-	-	-	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	83%	77%	76%	85%	*	92%	-	92%	*	77%	58%
Students Requiring Accelerated Instruction														
	2016	29%	22%	17%	23%	24%	15%	0%	8%	-	*	84%	23%	42%
STAAR Cumulative Met Standard														
	2016	81%	87%	90%	89%	84%	93%	*	94%	-	100%	*	86%	67%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,572
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	86%	-	-	-	-	-	48%	15%	55%	80%	48%	54%
Reading	2016	73%	81%	86%	-	-	-	-	-	46%	*	52%	78%	46%	51%
Mathematics	2016	76%	83%	87%	-	-	-	-	-	59%	*	68%	83%	59%	63%
Writing	2016	69%	75%	83%	-	-	-	-	-	19%	*	23%	*	19%	26%
Science	2016	79%	85%	88%	-	-	-	-	-	59%	*	65%	*	59%	65%
Social Studies	2016	77%	86%	82%	-	-	-	-	-	41%	*	45%	*	41%	46%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	55%	-	-	-	-	-	8%	*	11%	*	8%	12%
Reading	2016	46%	58%	56%	-	-	-	-	-	*	*	*	*	*	9%
Mathematics	2016	43%	56%	58%	-	-	-	-	-	22%	*	27%	35%	22%	25%
Writing	2016	41%	50%	59%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	56%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	62%	47%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	27%	-	-	-	-	-	8%	*	10%	*	8%	7%
Reading	2016	17%	26%	27%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	30%	-	-	-	-	-	13%	*	17%	*	13%	11%
Writing	2016	15%	22%	23%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	26%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,572
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	24%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	67%	-	-	-	-	-	61%	*	64%	*	61%	60%
Reading	2016	60%	64%	63%	-	-	-	-	-	59%	*	61%	*	59%	59%
Mathematics	2016	63%	68%	70%	-	-	-	-	-	62%	*	67%	*	62%	62%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	16%	-	-	-	-	-	19%	*	22%	*	19%	18%
Reading	2016	16%	18%	19%	-	-	-	-	-	21%	*	25%	*	21%	22%
Mathematics	2016	17%	21%	14%	-	-	-	-	-	18%	*	20%	*	18%	15%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	40%	-	-	-	-	-	31%	*	37%	*	31%	34%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	98%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	94%	95%	94%	100%	95%	100%	99%	89%	93%	75%
Not Included in Accountability													
Mobile	4%	3%	3%	5%	4%	4%	0%	2%	0%	1%	9%	4%	10%
Other Exclusions	1%	1%	1%	1%	1%	0%	0%	3%	0%	0%	1%	3%	15%
Not Tested	1%	1%	0%	0%	0%	2%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.1%	97.1%	96.5%	96.2%	*	98.5%	*	97.7%	93.5%	96.6%	98.1%
2013-14	95.9%	96.9%	97.1%	97.4%	96.4%	96.3%	*	98.4%	*	95.7%	94.8%	96.9%	97.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.1%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.3%	0.5%	0.5%	0.5%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,572	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	504	32.1%	7.7%	7.4%
Grade 7	547	34.8%	7.9%	7.4%
Grade 8	521	33.1%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	358	22.8%	28.2%	12.6%
Hispanic	357	22.7%	26.5%	52.2%
White	313	19.9%	17.4%	28.5%
American Indian	6	0.4%	0.4%	0.4%
Asian	485	30.9%	24.6%	4.0%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	50	3.2%	2.8%	2.1%
Economically Disadvantaged	466	29.6%	33.7%	59.0%
Non-Educationally Disadvantaged	1,106	70.4%	66.3%	41.0%
English Language Learners (ELL)	114	7.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	6	0.4%	1.1%	1.4%
At-Risk	576	36.6%	45.0%	50.1%
Mobility (2014-2015)	140	10.1%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.2%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.7%	0.7%	0.8%	4.8%	0.3%	0.9%
Grade 8	0.5%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	24.3	23.1	20.4
Secondary:			
English/Language Arts	19.0	18.8	17.1
Foreign Languages	26.4	23.3	19.1
Mathematics	23.2	21.1	18.1
Science	23.4	22.2	19.1
Social Studies	24.3	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	104.8	100.0%	100.0%	100.0%
Professional Staff:	94.6	90.3%	65.3%	64.3%
Teachers	79.5	75.9%	51.0%	50.5%
Professional Support	10.1	9.6%	11.4%	9.8%
Campus Administration (School Leadership)	5.0	4.8%	2.6%	2.9%
Educational Aides:	10.2	9.7%	7.5%	9.6%
Total Minority Staff:	44.2	42.2%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	18.2	22.9%	28.5%	10.1%
Hispanic	7.2	9.0%	13.7%	26.0%
White	48.2	60.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	7.5%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	23.2	29.1%	22.9%	23.5%
Females	56.4	70.9%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	62.1	78.1%	71.7%	74.7%
Masters	17.4	21.9%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	10.1%	5.5%	8.1%
1-5 Years Experience	24.1	30.2%	27.0%	27.3%
6-10 Years Experience	19.3	24.2%	24.1%	21.7%
11-20 Years Experience	13.1	16.5%	29.5%	27.3%
Over 20 Years Experience	15.1	19.0%	14.0%	15.7%
Number of Students per Teacher	19.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	11.0	10.9
Average Years Experience of Teachers with District:	7.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,555	\$48,895	\$45,507
1-5 Years Experience	\$54,489	\$51,727	\$47,996
6-10 Years Experience	\$54,779	\$54,901	\$50,459
11-20 Years Experience	\$59,041	\$58,489	\$53,794
Over 20 Years Experience	\$66,785	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,247	\$56,508	\$51,891
Professional Support	\$66,945	\$66,412	\$61,145
Campus Administration (School Leadership)	\$80,937	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	96	6.1%	15.4%	18.3%
Career & Technical Education	302	19.2%	22.8%	24.3%
Gifted & Talented Education	65	4.1%	7.1%	7.7%
Special Education	91	5.8%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	2.2%	5.2%	5.9%
Career & Technical Education	2.0	2.5%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	11.7	14.7%	1.5%	1.9%
Regular Education	60.4	75.9%	77.7%	72.6%
Special Education	3.7	4.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

First Colony Middle School

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The superintendent will demonstrate the development of systems that will be used to ensure the delivery of an unbiased, guaranteed, aligned, written, taught, and tested curriculum.

Performance Objective 2: The superintendent will demonstrate the development of expectations for effective teaching and learning that include well-defined systems for advanced learning opportunities and interventions for academic and behavior support.

Performance Objective 3: The superintendent will demonstrate the development of a well-defined, well-supported assessment system that is rigorous and used to inform instruction.

Performance Objective 4: African American, Sped, and Economically Disadvantaged performance rates in 8th grade science will increase 10% in satisfactory performance and 5% in advanced performance as measured by the Spring 2017 STAAR test.

Performance Objective 5: African American performance rates in 7th grade writing will increase 6% in satisfactory performance and 4% in advanced performance as measured by the Spring 2017 STAAR test.

Performance Objective 6: Special Education performance rates in all grade levels will show 10% growth in reading, math, science, and social studies as measured by comparing individual students' Spring 2016 and Spring 2017 STAAR test percentage scores.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: The superintendent will demonstrate the development of systems that will be used for effectively and efficiently attracting, evaluating, and developing talent.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: The superintendent will demonstrate the development of systems that will be used to build, maintain and sustain a positive culture and climate and effective relationships among all stakeholders.

Performance Objective 2: We will decrease the percentage of staff, parents and students who feel there is a problem with students being threatened or bullied at our school by 15% for all stakeholders as measured by the 2017 Climate Surveys.

Performance Objective 3: FCMS will meet or exceed standards for all Wellness and Physical Education indicators as measured by the 2016-2017 CaSE rating.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: The superintendent will demonstrate the development of systems that will be used for effectively and efficiently attracting, evaluating, and developing leaders.

Performance Objective 2: During the 2016-2017 school year, 20% of the faculty will lead professional development as measured by the number of teachers who lead embedded instructional PD during Faculty Meetings and campus staff development days.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: The superintendent will demonstrate the development of scalable systems that support productive, reliable, and efficient district operations.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **FIRST COLONY MIDDLE**

Campus Number: **079907045**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	86%	71%	83%	88%	-	93%	-	89%	27%	65%	46%
Mathematics	2016	72%	80%	89%	72%	85%	89%	-	97%	-	94%	23%	72%	63%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	89%	77%	86%	90%	-	96%	-	83%	36%	79%	58%
Mathematics	2016	69%	81%	91%	81%	91%	91%	-	95%	-	92%	23%	88%	58%
Writing	2016	69%	77%	88%	78%	80%	90%	-	95%	-	92%	28%	84%	42%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	96%	93%	94%	98%	*	95%	*	100%	57%	94%	75%
Mathematics	2016	82%	87%	92%	80%	91%	95%	*	94%	*	100%	46%	88%	71%
Science	2016	75%	85%	88%	71%	87%	87%	*	94%	*	87%	50%	83%	67%
Social Studies	2016	63%	78%	90%	76%	89%	90%	*	95%	*	93%	43%	87%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	90%	78%	87%	91%	*	95%	100%	92%	38%	83%	61%
Reading	2016	73%	81%	91%	79%	88%	93%	*	95%	*	91%	40%	81%	58%
Mathematics	2016	76%	83%	92%	78%	89%	93%	*	96%	*	96%	31%	84%	65%
Writing	2016	69%	75%	88%	78%	80%	90%	-	95%	-	92%	28%	84%	42%
Science	2016	79%	85%	88%	71%	87%	87%	*	94%	*	87%	50%	83%	67%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	90%	76%	89%	90%	*	95%	*	93%	43%	87%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	69%	49%	58%	69%	*	82%	*	76%	10%	56%	21%
Reading	2016	46%	58%	70%	51%	64%	72%	*	80%	*	64%	11%	57%	21%
Mathematics	2016	43%	56%	73%	54%	63%	71%	*	87%	*	78%	13%	59%	25%
Writing	2016	41%	50%	69%	54%	59%	70%	-	78%	-	75%	*	51%	*
Science	2016	47%	58%	65%	34%	44%	65%	*	81%	*	73%	*	49%	*
Social Studies	2016	47%	62%	69%	50%	57%	70%	*	77%	*	67%	*	59%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	40%	23%	29%	36%	*	54%	*	44%	6%	31%	17%
Reading	2016	17%	26%	40%	28%	29%	36%	*	52%	*	51%	6%	33%	15%
Mathematics	2016	19%	31%	40%	19%	28%	34%	*	58%	*	42%	*	33%	24%
Writing	2016	15%	22%	31%	22%	27%	24%	-	40%	-	42%	*	25%	*
Science	2016	16%	25%	39%	18%	22%	35%	*	53%	*	40%	*	25%	*
Social Studies	2016	22%	35%	48%	27%	39%	46%	*	59%	*	33%	*	29%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	69%	63%	61%	66%	*	78%	*	72%	54%	69%	67%
Reading	2016	60%	64%	68%	63%	58%	66%	*	75%	*	67%	62%	67%	66%
Mathematics	2016	63%	68%	71%	62%	64%	66%	*	81%	*	77%	46%	71%	68%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	21%	14%	19%	19%	*	27%	*	15%	15%	18%	22%
Reading	2016	16%	18%	20%	15%	22%	19%	*	22%	*	19%	19%	18%	25%
Mathematics	2016	17%	21%	22%	13%	17%	19%	*	32%	*	12%	12%	19%	19%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	40%	39%	28%	53%	-	41%	*	*	23%	31%	38%

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	-	-	-	-	*	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	94%	91%	89%	97%	*	93%	*	100%	43%	85%	57%
Students Requiring Accelerated Instruction														
	2016	20%	12%	6%	*	11%	3%	*	7%	*	*	57%	15%	43%
STAAR Cumulative Met Standard														
	2016	86%	93%	97%	93%	94%	98%	*	97%	*	100%	57%	94%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	*	-	-	-	-	*	-	-	-	-	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	89%	77%	84%	92%	*	92%	*	100%	29%	85%	65%
Students Requiring Accelerated Instruction														
	2016	29%	22%	11%	23%	16%	8%	*	8%	*	*	71%	15%	35%
STAAR Cumulative Met Standard														
	2016	81%	87%	93%	79%	91%	95%	*	95%	*	100%	38%	87%	75%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,247
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	90%	-	-	-	-	-	58%	46%	63%	76%	58%	61%
Reading	2016	73%	81%	91%	-	-	-	-	-	53%	44%	59%	78%	53%	58%
Mathematics	2016	76%	83%	92%	-	-	-	-	-	62%	50%	69%	78%	62%	65%
Writing	2016	69%	75%	88%	-	-	-	-	-	*	*	*	*	*	42%
Science	2016	79%	85%	88%	-	-	-	-	-	62%	*	64%	*	62%	67%
Social Studies	2016	77%	86%	90%	-	-	-	-	-	62%	*	64%	*	62%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	69%	-	-	-	-	-	24%	*	*	*	24%	21%
Reading	2016	46%	58%	70%	-	-	-	-	-	24%	*	*	*	24%	21%
Mathematics	2016	43%	56%	73%	-	-	-	-	-	21%	*	*	*	21%	25%
Writing	2016	41%	50%	69%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	65%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	62%	69%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	40%	-	-	-	-	-	18%	24%	15%	*	18%	17%
Reading	2016	17%	26%	40%	-	-	-	-	-	16%	*	*	*	16%	15%
Mathematics	2016	19%	31%	40%	-	-	-	-	-	28%	*	29%	*	28%	24%
Writing	2016	15%	22%	31%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	39%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,247
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	48%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	69%	-	-	-	-	-	69%	69%	69%	*	69%	70%
Reading	2016	60%	64%	68%	-	-	-	-	-	67%	*	65%	*	67%	69%
Mathematics	2016	63%	68%	71%	-	-	-	-	-	71%	*	73%	*	71%	71%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	21%	-	-	-	-	-	29%	22%	33%	*	29%	28%
Reading	2016	16%	18%	20%	-	-	-	-	-	29%	*	31%	*	29%	29%
Mathematics	2016	17%	21%	22%	-	-	-	-	-	29%	*	35%	*	29%	27%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	40%	-	-	-	-	-	36%	*	58%	*	36%	38%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	93%	96%	97%	*	96%	100%	96%	97%	94%	68%
Not Included in Accountability													
Mobile	4%	3%	3%	6%	3%	2%	*	2%	0%	1%	3%	4%	8%
Other Exclusions	1%	1%	1%	1%	1%	1%	*	2%	0%	2%	0%	3%	24%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.6%	97.9%	97.0%	96.8%	*	98.5%	*	97.7%	96.3%	97.4%	98.1%
2013-14	95.9%	96.9%	97.4%	97.7%	96.2%	96.6%	98.1%	98.6%	*	97.4%	96.2%	97.2%	98.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.8%	0.8%	1.5%	0.7%	*	0.6%	*	0.0%	1.3%	0.0%	5.8%
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,247	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	391	31.4%	7.7%	7.4%
Grade 7	415	33.3%	7.9%	7.4%
Grade 8	441	35.4%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	186	14.9%	28.2%	12.6%
Hispanic	183	14.7%	26.5%	52.2%
White	364	29.2%	17.4%	28.5%
American Indian	1	0.1%	0.4%	0.4%
Asian	465	37.3%	24.6%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	46	3.7%	2.8%	2.1%
Economically Disadvantaged	150	12.0%	33.7%	59.0%
Non-Educationally Disadvantaged	1,097	88.0%	66.3%	41.0%
English Language Learners (ELL)	67	5.4%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	0.3%	1.1%	1.4%
At-Risk	341	27.3%	45.0%	50.1%
Mobility (2014-2015)	99	7.4%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.8%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.3%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.0%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	23.4	23.1	20.4
Secondary:			
English/Language Arts	24.8	18.8	17.1
Foreign Languages	26.7	23.3	19.1
Mathematics	25.6	21.1	18.1
Science	23.6	22.2	19.1
Social Studies	27.3	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	90.6	100.0%	100.0%	100.0%
Professional Staff:	80.8	89.2%	65.3%	64.3%
Teachers	68.6	75.7%	51.0%	50.5%
Professional Support	8.2	9.1%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	4.4%	2.6%	2.9%
Educational Aides:	9.8	10.8%	7.5%	9.6%
Total Minority Staff:	26.3	29.0%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.6	12.6%	28.5%	10.1%
Hispanic	4.0	5.8%	13.7%	26.0%
White	50.0	72.9%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	8.7%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	19.0	27.7%	22.9%	23.5%
Females	49.6	72.3%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.6	0.8%	0.5%	1.0%
Bachelors	51.9	75.7%	71.7%	74.7%
Masters	15.1	22.1%	26.7%	23.6%
Doctorate	1.0	1.5%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.3%	5.5%	8.1%
1-5 Years Experience	12.6	18.3%	27.0%	27.3%
6-10 Years Experience	18.8	27.4%	24.1%	21.7%
11-20 Years Experience	22.2	32.3%	29.5%	27.3%
Over 20 Years Experience	10.1	14.7%	14.0%	15.7%
Number of Students per Teacher	18.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	11.0	10.9
Average Years Experience of Teachers with District:	9.3	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,852	\$48,895	\$45,507
1-5 Years Experience	\$52,255	\$51,727	\$47,996
6-10 Years Experience	\$55,558	\$54,901	\$50,459
11-20 Years Experience	\$57,989	\$58,489	\$53,794
Over 20 Years Experience	\$67,828	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,050	\$56,508	\$51,891
Professional Support	\$69,945	\$66,412	\$61,145
Campus Administration (School Leadership)	\$86,968	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.6	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	58	4.7%	15.4%	18.3%
Career & Technical Education	135	10.8%	22.8%	24.3%
Gifted & Talented Education	103	8.3%	7.1%	7.7%
Special Education	82	6.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	2.8%	5.2%	5.9%
Career & Technical Education	1.0	1.5%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	9.9	14.4%	1.5%	1.9%
Regular Education	46.9	68.4%	77.7%	72.6%
Special Education	8.9	12.9%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Fort Settlement Middle School

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: With increasing state standards in every subject including Social Studies, FSMS Social Studies STAAR scores for students meeting satisfactory will increase above 95% (from 94% in 2016) by June 2017 while maintaining or increasing the Advanced rate of 60%

Performance Objective 2: FSMS will improve the satisfactory performance of Special Education students on STAAR Reading and Math tests by 10% with all grade levels combined by June 2017 from 59% to 69% in Reading and 62% to 72% in Math.

Performance Objective 3: By the end of the 2017 school year, the percentage of ELL students meeting standards on state testing for ELA (Reading/Writing) will increase by 5% to 89% in Reading overall and 88% in Writing.

Performance Objective 4: By the end of the 2017 school year, the percentage of ELL students who progressed at least one proficiency level as measured by TELPAS composite scores will increase by 5% from 69% to 74%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: FSMS leadership and campus points of contact will regularly meet with teachers new to FSMS (at least once a month) to ensure that they are aware of policies, procedures, and address concerns.

Performance Objective 2: FSMS will increase the total percentage of staff members certified in ESL by 5% by the end of the 2016-17 school year from 15% certified to 20% ESL certified teachers.

Performance Objective 3: All teachers will observe 3-4 peers for at least 10 minutes during the 2016-17 school year.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Throughout the school year, FSMS will clarify and educate students, staff, and parents on aspects associated with bullying to decrease the amount of students, staff, and parents who indicated on the 2015-16 district survey that they have seen or believe students are bullied or threatened at FSMS by 10% (52% to 42% students, 28% to 28% staff, and 35% to 25% parents).

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Teachers within each department will attend at least one staff development session and will bring back information to share with staff during PLC and department meetings by the end of the 2016-17 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Staff and students will learn about and move toward working from a growth mindset rather than a fixed mindset by the end of the 2016-17 school year.

Performance Objective 2: Teachers will use protocols to discuss data, assessments, and lessons in their PLC meetings.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **FORT SETTLEMENT MIDDLE**

Campus Number: **079907051**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	98%	100%	93%	99%	-	98%	-	100%	55%	92%	72%
Mathematics	2016	72%	80%	98%	94%	88%	99%	-	100%	-	100%	64%	100%	88%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	95%	85%	90%	94%	*	97%	-	95%	47%	100%	67%
Mathematics	2016	69%	81%	97%	85%	90%	99%	*	99%	-	94%	59%	100%	73%
Writing	2016	69%	77%	96%	85%	93%	95%	*	99%	-	95%	59%	100%	73%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	98%	95%	93%	97%	-	99%	-	100%	53%	100%	*
Mathematics	2016	82%	87%	97%	93%	86%	97%	-	99%	-	100%	50%	100%	*
Science	2016	75%	85%	98%	95%	92%	96%	-	99%	-	100%	67%	100%	*
Social Studies	2016	63%	78%	94%	95%	76%	92%	-	96%	-	100%	33%	88%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	*	-	-	-	-	*	-	-	-	-	-
Algebra I	2016	78%	83%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
Biology	2016	87%	92%	*	-	-	-	-	*	-	-	-	-	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	97%	92%	90%	97%	*	99%	-	98%	54%	98%	74%
Reading	2016	73%	81%	97%	93%	92%	97%	*	98%	-	98%	51%	98%	69%
Mathematics	2016	76%	83%	98%	91%	90%	99%	*	100%	-	98%	58%	100%	82%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Writing	2016	69%	75%	96%	85%	93%	95%	*	99%	-	95%	59%	100%	73%
Science	2016	79%	85%	98%	95%	92%	96%	-	99%	-	100%	67%	100%	*
Social Studies	2016	77%	86%	94%	95%	76%	92%	-	96%	-	100%	33%	88%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	89%	76%	75%	87%	*	92%	-	98%	32%	88%	31%
Reading	2016	46%	58%	85%	71%	77%	85%	*	87%	-	98%	21%	83%	31%
Mathematics	2016	43%	56%	92%	80%	77%	91%	*	96%	-	98%	46%	93%	50%
Writing	2016	41%	50%	88%	79%	75%	84%	*	93%	-	89%	*	86%	*
Science	2016	47%	58%	92%	75%	77%	94%	-	95%	-	100%	*	87%	*
Social Studies	2016	47%	62%	83%	60%	65%	81%	-	88%	-	71%	*	60%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	65%	40%	49%	57%	*	72%	-	78%	20%	54%	33%
Reading	2016	17%	26%	61%	46%	51%	54%	*	64%	-	80%	12%	49%	27%
Mathematics	2016	19%	31%	72%	41%	51%	62%	*	81%	-	85%	30%	67%	50%
Writing	2016	15%	22%	57%	*	46%	52%	*	64%	-	58%	*	67%	*
Science	2016	16%	25%	66%	40%	51%	57%	-	73%	-	71%	*	31%	*
Social Studies	2016	22%	35%	61%	35%	34%	54%	-	70%	-	71%	*	44%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	81%	73%	72%	78%	*	84%	-	92%	68%	80%	71%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2016	60%	64%	77%	73%	66%	74%	*	80%	-	91%	*	74%	72%
Mathematics	2016	63%	68%	85%	74%	77%	81%	*	88%	-	93%	76%	86%	71%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	35%	28%	23%	27%	*	41%	-	35%	11%	40%	30%
Reading	2016	16%	18%	27%	27%	23%	22%	*	29%	-	30%	*	31%	22%
Mathematics	2016	17%	21%	44%	28%	24%	33%	*	54%	-	40%	17%	50%	38%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	37%	*	*	*	-	55%	-	*	*	*	37%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	-	*	*	-	*	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	99%	95%	100%	99%	-	99%	-	100%	63%	100%	*
Students Requiring Accelerated Instruction														
	2016	20%	12%	1%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	86%	93%	99%	95%	100%	99%	-	99%	-	100%	75%	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	*	-	-	*	-	-	-	-	-	-	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	98%	93%	88%	99%	-	99%	-	100%	71%	100%	*
Students Requiring Accelerated Instruction														
	2016	29%	22%	2%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	81%	87%	99%	93%	92%	100%	-	99%	-	100%	71%	100%	*

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,315
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	97%	-	-	-	-	-	76%	80%	75%	63%	76%	74%
Reading	2016	73%	81%	97%	-	-	-	-	-	68%	70%	67%	75%	68%	69%
Mathematics	2016	76%	83%	98%	-	-	-	-	-	86%	90%	85%	63%	86%	82%
Writing	2016	69%	75%	96%	-	-	-	-	-	79%	-	79%	*	79%	73%
Science	2016	79%	85%	98%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	86%	94%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	89%	-	-	-	-	-	25%	*	*	*	25%	31%
Reading	2016	46%	58%	85%	-	-	-	-	-	25%	*	*	*	25%	31%
Mathematics	2016	43%	56%	92%	-	-	-	-	-	40%	*	47%	83%	40%	50%
Writing	2016	41%	50%	88%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	58%	92%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	62%	83%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	65%	-	-	-	-	-	36%	42%	34%	*	36%	33%
Reading	2016	17%	26%	61%	-	-	-	-	-	27%	*	26%	*	27%	27%
Mathematics	2016	19%	31%	72%	-	-	-	-	-	56%	56%	56%	*	56%	50%
Writing	2016	15%	22%	57%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	25%	66%	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,315
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	61%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	81%	-	-	-	-	-	72%	70%	72%	*	72%	72%
Reading	2016	60%	64%	77%	-	-	-	-	-	70%	*	67%	*	70%	73%
Mathematics	2016	63%	68%	85%	-	-	-	-	-	73%	60%	78%	*	73%	70%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	35%	-	-	-	-	-	42%	40%	43%	*	42%	38%
Reading	2016	16%	18%	27%	-	-	-	-	-	35%	*	37%	*	35%	30%
Mathematics	2016	17%	21%	44%	-	-	-	-	-	49%	50%	48%	*	49%	45%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	37%	-	-	-	-	-	41%	*	47%	*	41%	37%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	83%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	97%	93%	95%	97%	50%	97%	-	97%	98%	95%	76%
Not Included in Accountability													
Mobile	4%	3%	3%	7%	3%	3%	33%	2%	-	3%	2%	3%	14%
Other Exclusions	1%	1%	0%	0%	2%	0%	0%	0%	-	0%	0%	0%	10%
Not Tested	1%	1%	0%	0%	1%	0%	17%	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	17%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	98.3%	98.4%	97.8%	97.6%	*	98.7%	-	98.3%	96.8%	97.7%	98.1%
2013-14	95.9%	96.9%	98.0%	98.0%	97.9%	96.9%	*	98.5%	-	97.3%	94.3%	97.5%	98.2%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,315	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	430	32.7%	7.7%	7.4%
Grade 7	435	33.1%	7.9%	7.4%
Grade 8	450	34.2%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	58	4.4%	28.2%	12.6%
Hispanic	131	10.0%	26.5%	52.2%
White	299	22.7%	17.4%	28.5%
American Indian	1	0.1%	0.4%	0.4%
Asian	782	59.5%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	44	3.3%	2.8%	2.1%
Economically Disadvantaged	41	3.1%	33.7%	59.0%
Non-Educationally Disadvantaged	1,274	96.9%	66.3%	41.0%
English Language Learners (ELL)	55	4.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	130	9.9%	45.0%	50.1%
Mobility (2014-2015)	54	4.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.0%	0.6%	0.6%	6.3%	0.7%	0.8%
Grade 7	0.3%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.0%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	27.0	23.1	20.4
Secondary:			
English/Language Arts	24.2	18.8	17.1
Foreign Languages	32.2	23.3	19.1
Mathematics	24.7	21.1	18.1
Science	28.6	22.2	19.1
Social Studies	27.5	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	112.5	100.0%	100.0%	100.0%
Professional Staff:	102.7	91.3%	65.3%	64.3%
Teachers	61.9	55.0%	51.0%	50.5%
Professional Support	36.7	32.6%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	3.6%	2.6%	2.9%
Educational Aides:	9.8	8.7%	7.5%	9.6%
Total Minority Staff:	41.0	36.4%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.4	10.3%	28.5%	10.1%
Hispanic	6.0	9.7%	13.7%	26.0%
White	46.5	75.1%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.2%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.6%	2.1%	1.1%
Males	19.1	30.9%	22.9%	23.5%
Females	42.8	69.1%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	47.4	76.6%	71.7%	74.7%
Masters	14.5	23.4%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.4	5.5%	5.5%	8.1%
1-5 Years Experience	13.2	21.3%	27.0%	27.3%
6-10 Years Experience	12.0	19.4%	24.1%	21.7%
11-20 Years Experience	23.3	37.5%	29.5%	27.3%
Over 20 Years Experience	10.1	16.3%	14.0%	15.7%
Number of Students per Teacher	21.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.9	11.0	10.9
Average Years Experience of Teachers with District:	9.8	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$62,121	\$48,895	\$45,507
1-5 Years Experience	\$52,728	\$51,727	\$47,996
6-10 Years Experience	\$54,858	\$54,901	\$50,459
11-20 Years Experience	\$58,733	\$58,489	\$53,794
Over 20 Years Experience	\$68,035	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,409	\$56,508	\$51,891
Professional Support	\$68,247	\$66,412	\$61,145
Campus Administration (School Leadership)	\$87,044	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	47	3.6%	15.4%	18.3%
Career & Technical Education	171	13.0%	22.8%	24.3%
Gifted & Talented Education	295	22.4%	7.1%	7.7%
Special Education	45	3.4%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.6%	5.2%	5.9%
Career & Technical Education	1.0	1.6%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	56.2	90.8%	77.7%	72.6%
Special Education	3.7	6.0%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Garcia Middle School

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25% Closing Performance Gaps

Postsecondary Readiness



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: GMS will increase progress measures in all content areas by 5% as measured by the state assessments (STAAR, TELPAS) by June 2017:

Writing - 86% to 90%; Science - 91% to 95%; Social Studies - 90% to 94%; Reading - 88% to 93%; Math - 87% to 92%.

Performance Objective 2: GMS will increase the number of ELL (English Language Learners) students reaching Met Standard in All Subjects by 5% as measured by progress on STAAR by June 2017: Writing - 60% to 65%; Science - 46% to 51%; Social Studies - 46% to 51%; Reading - 58% to 63%; Math - 65% to 70%.

Performance Objective 3: GMS will increase the passing rate in All Subjects for Special Education sub-population by 5% as measured on STAAR or other district assessments by June 2017:

Writing - 22% to 30%; Science - 50% to 55%; Social Studies - 71% to 76%; Reading - 42% to 47%; Math - 35% to 40%.

Performance Objective 4: GMS will increase the number of students reaching Advanced Level in all subjects by 8% as measured by STAAR by June 2017:

Writing - 26% to 31%; Science - 36% to 41%; Social Studies - 36% to 41%; Reading - 30% to 35%; Math - 31% to 36%.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: Garcia Middle School will work in close contact with local colleges and universities to promote our desire to work with new student teachers and observers.

Performance Objective 2: Garcia Middle School will develop, foster growth and build capacity amongst our veteran teachers who, in turn, will be selected to mentor our new teachers. Meetings will be held quarterly.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By May 2017, GMS will decrease the number of students removed from the classroom for disciplinary action by 5%.

Performance Objective 2: By May 2017, GMS will reduce the number of tardies in all three grade levels by 5%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: GMS will foster leadership development through opportunities in committees and PLCs.

Summative Evaluation 1:

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: GMS will deliberately schedule time for teachers to review data, collaborate plan, and discuss best practices in education.

Performance Objective 2: GMS will provide increased awareness to faculty, staff, and students to focus on nutrition and opportunities for involvement in wellness activities that will improve the physical and emotional well-being of all individuals. Students will show a 5% improvement on the Fitness Gram by June 2017.

Performance Objective 3: GMS will improve parent and student satisfaction on the Climate and Engagement Survey in the area of school-to-home communication.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MACARIO GARCIA MIDDLE**

Campus Number: **079907049**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	81%	78%	67%	81%	*	93%	*	*	32%	67%	56%
Mathematics	2016	72%	80%	89%	90%	78%	92%	*	97%	*	*	45%	82%	83%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	85%	85%	76%	91%	*	93%	*	67%	30%	80%	51%
Mathematics	2016	69%	81%	82%	80%	63%	91%	*	95%	*	56%	37%	71%	40%
Writing	2016	69%	77%	85%	83%	75%	93%	*	93%	*	63%	*	79%	61%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	96%	97%	92%	98%	*	97%	-	*	78%	96%	83%
Mathematics	2016	82%	87%	94%	89%	91%	100%	*	98%	-	*	*	91%	88%
Science	2016	75%	85%	90%	86%	86%	93%	*	95%	-	*	67%	93%	56%
Social Studies	2016	63%	78%	89%	92%	74%	86%	*	94%	-	*	78%	84%	56%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	*	100%	100%	-	100%	-	-	*	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	88%	87%	77%	91%	95%	95%	*	75%	42%	83%	61%
Reading	2016	73%	81%	88%	88%	77%	89%	100%	94%	*	78%	39%	82%	59%
Mathematics	2016	76%	83%	88%	87%	75%	94%	86%	97%	*	72%	44%	81%	65%
Writing	2016	69%	75%	85%	83%	75%	93%	*	93%	*	63%	*	79%	61%
Science	2016	79%	85%	90%	86%	86%	93%	*	95%	-	*	67%	93%	56%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	89%	92%	74%	86%	*	94%	-	*	78%	84%	56%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	61%	53%	41%	64%	*	80%	*	39%	*	51%	21%
Reading	2016	46%	58%	60%	51%	43%	64%	*	76%	*	44%	*	50%	19%
Mathematics	2016	43%	56%	66%	56%	48%	69%	*	85%	*	33%	*	57%	30%
Writing	2016	41%	50%	61%	59%	44%	68%	*	75%	*	*	*	45%	13%
Science	2016	47%	58%	68%	58%	51%	67%	*	85%	-	*	*	63%	*
Social Studies	2016	47%	62%	60%	54%	42%	52%	*	77%	-	*	*	53%	33%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	33%	23%	18%	35%	25%	50%	*	21%	6%	24%	12%
Reading	2016	17%	26%	32%	25%	18%	36%	*	44%	*	*	*	20%	10%
Mathematics	2016	19%	31%	35%	20%	16%	34%	*	60%	*	*	*	27%	18%
Writing	2016	15%	22%	28%	23%	16%	30%	*	37%	*	*	*	17%	11%
Science	2016	16%	25%	36%	20%	22%	45%	*	51%	-	*	*	26%	*
Social Studies	2016	22%	35%	35%	29%	19%	33%	*	50%	-	*	*	32%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	68%	64%	60%	69%	*	77%	*	*	59%	62%	60%
Reading	2016	60%	64%	63%	57%	58%	63%	*	70%	*	*	51%	56%	55%
Mathematics	2016	63%	68%	74%	72%	61%	74%	*	84%	*	*	67%	68%	64%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	14%	14%	16%	*	30%	*	*	15%	15%	20%
Reading	2016	16%	18%	19%	14%	16%	12%	*	26%	*	*	12%	13%	20%
Mathematics	2016	17%	21%	21%	13%	11%	19%	*	34%	*	*	18%	17%	21%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	37%	50%	30%	*	*	40%	-	*	19%	37%	30%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	*	*	*	-	*	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	95%	95%	92%	91%	*	97%	-	*	*	95%	70%
Students Requiring Accelerated Instruction														
	2016	20%	12%	5%	*	8%	*	*	*	-	*	*	5%	30%
STAAR Cumulative Met Standard														
	2016	86%	93%	96%	96%	92%	98%	*	98%	-	*	*	96%	85%
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	87%	85%	78%	89%	*	95%	-	*	*	85%	68%
Students Requiring Accelerated Instruction														
	2016	29%	22%	13%	15%	22%	*	*	*	-	*	100%	15%	32%
STAAR Cumulative Met Standard														
	2016	81%	87%	94%	89%	91%	100%	*	98%	-	*	*	91%	89%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 988
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	88%	-	-	-	-	-	62%	61%	62%	53%	62%	61%
Reading	2016	73%	81%	88%	-	-	-	-	-	58%	60%	58%	60%	58%	59%
Mathematics	2016	76%	83%	88%	-	-	-	-	-	63%	50%	65%	80%	63%	65%
Writing	2016	69%	75%	85%	-	-	-	-	-	62%	67%	61%	*	62%	61%
Science	2016	79%	85%	90%	-	-	-	-	-	67%	*	64%	*	67%	56%
Social Studies	2016	77%	86%	89%	-	-	-	-	-	67%	*	64%	*	67%	56%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	61%	-	-	-	-	-	19%	*	19%	*	19%	21%
Reading	2016	46%	58%	60%	-	-	-	-	-	17%	*	15%	*	17%	19%
Mathematics	2016	43%	56%	66%	-	-	-	-	-	26%	*	27%	56%	26%	30%
Writing	2016	41%	50%	61%	-	-	-	-	-	14%	*	19%	*	14%	13%
Science	2016	47%	58%	68%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	62%	60%	-	-	-	-	-	42%	*	*	*	42%	33%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	33%	-	-	-	-	-	12%	19%	11%	*	12%	12%
Reading	2016	17%	26%	32%	-	-	-	-	-	9%	*	8%	*	9%	10%
Mathematics	2016	19%	31%	35%	-	-	-	-	-	17%	*	17%	*	17%	18%
Writing	2016	15%	22%	28%	-	-	-	-	-	12%	*	15%	*	12%	11%
Science	2016	16%	25%	36%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 988
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	35%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	68%	-	-	-	-	-	57%	*	59%	*	57%	58%
Reading	2016	60%	64%	63%	-	-	-	-	-	59%	*	58%	*	59%	59%
Mathematics	2016	63%	68%	74%	-	-	-	-	-	56%	*	59%	*	56%	57%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	-	-	-	-	-	20%	*	22%	*	20%	21%
Reading	2016	16%	18%	19%	-	-	-	-	-	21%	*	22%	*	21%	22%
Mathematics	2016	17%	21%	21%	-	-	-	-	-	20%	*	21%	*	20%	21%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	37%	-	-	-	-	-	31%	*	33%	*	31%	30%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	100%	98%	99%	99%	100%
Included in Accountability	94%	95%	94%	95%	94%	96%	100%	93%	100%	91%	88%	95%	77%
Not Included in Accountability													
Mobile	4%	3%	5%	4%	3%	2%	0%	6%	0%	7%	6%	3%	16%
Other Exclusions	1%	1%	1%	0%	1%	2%	0%	1%	0%	0%	4%	2%	7%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	0%	2%	1%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	0%	0%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.6%	98.2%	96.7%	96.9%	*	98.2%	*	95.7%	94.2%	97.4%	98.1%
2013-14	95.9%	96.9%	97.6%	98.2%	96.1%	97.1%	*	98.4%	-	96.3%	93.9%	97.3%	97.8%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.1%	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	988	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	299	30.3%	7.7%	7.4%
Grade 7	369	37.3%	7.9%	7.4%
Grade 8	320	32.4%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	214	21.7%	28.2%	12.6%
Hispanic	243	24.6%	26.5%	52.2%
White	159	16.1%	17.4%	28.5%
American Indian	7	0.7%	0.4%	0.4%
Asian	344	34.8%	24.6%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	19	1.9%	2.8%	2.1%
Economically Disadvantaged	299	30.3%	33.7%	59.0%
Non-Educationally Disadvantaged	689	69.7%	66.3%	41.0%
English Language Learners (ELL)	111	11.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	8	0.6%	1.1%	1.4%
At-Risk	430	43.5%	45.0%	50.1%
Mobility (2014-2015)	132	9.7%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.9%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	1.3%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	1.8%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	23.5	23.1	20.4
Secondary:			
English/Language Arts	17.4	18.8	17.1
Foreign Languages	23.3	23.3	19.1
Mathematics	24.8	21.1	18.1
Science	24.4	22.2	19.1
Social Studies	23.0	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.4	100.0%	100.0%	100.0%
Professional Staff:	68.5	88.6%	65.3%	64.3%
Teachers	55.8	72.1%	51.0%	50.5%
Professional Support	8.7	11.3%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	5.2%	2.6%	2.9%
Educational Aides:	8.9	11.4%	7.5%	9.6%
Total Minority Staff:	33.7	43.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	13.3	23.8%	28.5%	10.1%
Hispanic	6.1	10.9%	13.7%	26.0%
White	32.0	57.4%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.4%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.4	2.5%	2.1%	1.1%
Males	13.5	24.2%	22.9%	23.5%
Females	42.3	75.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	41.5	74.4%	71.7%	74.7%
Masters	14.3	25.6%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.6%	5.5%	8.1%
1-5 Years Experience	9.1	16.3%	27.0%	27.3%
6-10 Years Experience	10.3	18.4%	24.1%	21.7%
11-20 Years Experience	18.4	33.0%	29.5%	27.3%
Over 20 Years Experience	16.0	28.7%	14.0%	15.7%
Number of Students per Teacher	17.7	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.8	11.0	10.9
Average Years Experience of Teachers with District:	10.8	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,248	\$48,895	\$45,507
1-5 Years Experience	\$52,765	\$51,727	\$47,996
6-10 Years Experience	\$55,111	\$54,901	\$50,459
11-20 Years Experience	\$58,337	\$58,489	\$53,794
Over 20 Years Experience	\$67,279	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$59,072	\$56,508	\$51,891
Professional Support	\$65,159	\$66,412	\$61,145
Campus Administration (School Leadership)	\$84,217	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	99	10.0%	15.4%	18.3%
Career & Technical Education	200	20.2%	22.8%	24.3%
Gifted & Talented Education	30	3.0%	7.1%	7.7%
Special Education	53	5.4%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.8%	5.2%	5.9%
Career & Technical Education	1.5	2.7%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	2.4	4.2%	1.5%	1.9%
Regular Education	45.7	81.9%	77.7%	72.6%
Special Education	5.2	9.3%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Hodges Bend Middle School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Hodges Bend Middle School will provide learning opportunities for LEP students which will result in an increase of 10% of students meeting the performance expectations established by the Texas Education Agency. There will be an increase in the growth measurement of LEP students by 10% in order to decrease the achievement gap between all students and the LEP students in all STAAR areas tested.

Performance Objective 2: Hodges Bend Middle School will provide learning opportunities for SPED students which will result in an increase of 10% of students meeting the performance expectations established by the Texas Education Agency. There will be an increase in the growth measurement of SPED students by 10% in order to decrease the achievement gap between all students and SPED students in all STAAR tested areas.

Performance Objective 3: Hodges Bend Middle School will increase the number of students meeting the standard on STAAR Reading, Writing, Math, Science and Social Studies by 5%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Hodges Bend Middle School will develop teachers through various leadership opportunities.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Hodges Bend Middle School will provide anti-bullying/violence prevention education and strategies for staff and students which will result in an increase in the number of parents, students and teachers who answer Agree/Strongly Agree to the question students do not threaten or bully each other at HBMS on the end of the year climate survey by 20%.

Performance Objective 2: Hodges Bend Middle School staff will promote a positive morale on campus and there will be an increase in the percent of teachers who feel there is a positive morale on campus as measured by the Campus Climate Survey.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Hodges Bend Middle School will provide an environment where teachers are leaders and will be involved in assisting/leading faculty meetings, department meetings and team meetings.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Hodges Bend Middle School will increase parental involvement by increasing parent classes by 25% from 258 attendees to 310 attendees by the end of the 2016 - 2017 school year.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HODGES BEND MIDDLE**

Campus Number: **079907047**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	68%	71%	59%	70%	*	88%	-	55%	24%	66%	37%
Mathematics	2016	72%	80%	73%	75%	67%	50%	*	96%	-	64%	32%	72%	48%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	76%	73%	73%	64%	100%	91%	-	100%	24%	71%	50%
Mathematics	2016	69%	81%	73%	71%	71%	73%	*	87%	-	100%	*	69%	43%
Writing	2016	69%	77%	67%	62%	62%	82%	*	91%	-	86%	18%	64%	40%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	92%	90%	92%	92%	-	94%	-	90%	61%	88%	81%
Mathematics	2016	82%	87%	85%	79%	88%	89%	-	96%	-	63%	39%	82%	88%
Science	2016	75%	85%	80%	74%	79%	92%	-	96%	-	90%	43%	77%	58%
Social Studies	2016	63%	78%	75%	74%	71%	77%	-	89%	-	80%	22%	72%	46%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	98%	94%	100%	*	-	100%	-	*	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	77%	74%	74%	78%	81%	92%	-	79%	29%	73%	50%
Reading	2016	73%	81%	78%	78%	74%	76%	100%	91%	-	78%	34%	74%	50%
Mathematics	2016	76%	83%	78%	76%	76%	74%	75%	94%	-	74%	27%	75%	54%
Writing	2016	69%	75%	67%	62%	62%	82%	*	91%	-	86%	18%	64%	40%
Science	2016	79%	85%	80%	74%	79%	92%	-	96%	-	90%	43%	77%	58%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	75%	74%	71%	77%	-	89%	-	80%	22%	72%	46%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	37%	36%	30%	39%	*	67%	-	26%	*	32%	7%
Reading	2016	46%	58%	41%	41%	33%	35%	*	66%	-	31%	8%	35%	9%
Mathematics	2016	43%	56%	40%	36%	35%	39%	63%	69%	-	23%	*	35%	16%
Writing	2016	41%	50%	40%	40%	34%	*	*	61%	-	*	*	33%	10%
Science	2016	47%	58%	43%	35%	39%	62%	-	74%	-	*	*	39%	25%
Social Studies	2016	47%	62%	34%	33%	27%	38%	-	56%	-	50%	*	33%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	14%	13%	10%	11%	29%	31%	-	11%	*	12%	4%
Reading	2016	17%	26%	15%	15%	10%	*	*	30%	-	*	*	13%	*
Mathematics	2016	19%	31%	14%	12%	9%	*	*	35%	-	*	*	12%	4%
Writing	2016	15%	22%	12%	12%	9%	*	*	26%	-	*	*	9%	*
Science	2016	16%	25%	11%	8%	10%	*	-	26%	-	*	*	10%	*
Social Studies	2016	22%	35%	15%	13%	12%	*	-	30%	-	*	*	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	60%	56%	58%	62%	*	74%	-	56%	51%	59%	55%
Reading	2016	60%	64%	58%	53%	58%	56%	*	72%	-	*	48%	57%	53%
Mathematics	2016	63%	68%	62%	60%	59%	*	*	76%	-	*	*	61%	57%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	12%	10%	10%	13%	*	19%	-	14%	6%	12%	10%
Reading	2016	16%	18%	15%	13%	14%	18%	*	20%	-	*	7%	15%	15%
Mathematics	2016	17%	21%	8%	7%	6%	*	*	19%	-	*	*	8%	6%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	35%	33%	32%	*	*	53%	-	*	13%	31%	28%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	*	*	*	-	*	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	83%	83%	81%	92%	-	92%	-	67%	43%	80%	56%
Students Requiring Accelerated Instruction														
	2016	20%	12%	17%	17%	19%	*	-	*	-	*	57%	20%	44%
STAAR Cumulative Met Standard														
	2016	86%	93%	90%	90%	90%	92%	-	94%	-	90%	52%	87%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	*	*	-	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	74%	70%	75%	67%	-	89%	-	*	*	70%	53%
Students Requiring Accelerated Instruction														
	2016	29%	22%	26%	30%	25%	*	-	*	-	*	81%	30%	47%
STAAR Cumulative Met Standard														
	2016	81%	87%	84%	79%	87%	89%	-	96%	-	63%	29%	81%	81%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,148
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	77%	-	-	-	-	-	50%	*	50%	55%	50%	50%
Reading	2016	73%	81%	78%	-	-	-	-	-	51%	*	50%	*	51%	50%
Mathematics	2016	76%	83%	78%	-	-	-	-	-	54%	*	53%	*	54%	54%
Writing	2016	69%	75%	67%	-	-	-	-	-	36%	*	37%	*	36%	40%
Science	2016	79%	85%	80%	-	-	-	-	-	58%	-	58%	-	58%	58%
Social Studies	2016	77%	86%	75%	-	-	-	-	-	46%	-	46%	-	46%	46%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	37%	-	-	-	-	-	7%	*	8%	*	7%	7%
Reading	2016	46%	58%	41%	-	-	-	-	-	8%	*	8%	*	8%	9%
Mathematics	2016	43%	56%	40%	-	-	-	-	-	17%	*	17%	*	17%	16%
Writing	2016	41%	50%	40%	-	-	-	-	-	11%	*	11%	*	11%	10%
Science	2016	47%	58%	43%	-	-	-	-	-	25%	-	25%	-	25%	25%
Social Studies	2016	47%	62%	34%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	14%	-	-	-	-	-	4%	*	4%	*	4%	4%
Reading	2016	17%	26%	15%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	14%	-	-	-	-	-	4%	*	4%	*	4%	4%
Writing	2016	15%	22%	12%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	11%	-	-	-	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,148
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	15%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	60%	-	-	-	-	-	60%	*	59%	*	60%	59%
Reading	2016	60%	64%	58%	-	-	-	-	-	58%	*	58%	*	58%	58%
Mathematics	2016	63%	68%	62%	-	-	-	-	-	61%	*	61%	*	61%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	12%	-	-	-	-	-	12%	*	12%	*	12%	12%
Reading	2016	16%	18%	15%	-	-	-	-	-	19%	*	19%	*	19%	19%
Mathematics	2016	17%	21%	8%	-	-	-	-	-	5%	*	5%	*	5%	5%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	35%	-	-	-	-	-	28%	*	27%	*	28%	28%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	99%	100%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	94%	95%	93%	94%	92%	94%	100%	96%	-	94%	92%	93%	80%
Not Included in Accountability													
Mobile	4%	3%	4%	5%	4%	4%	0%	2%	-	6%	4%	4%	8%
Other Exclusions	1%	1%	2%	1%	3%	3%	0%	1%	-	0%	2%	2%	13%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	-	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.0%	97.2%	96.8%	95.2%	98.1%	98.2%	-	97.1%	95.0%	96.9%	96.9%
2013-14	95.9%	96.9%	97.1%	97.2%	96.9%	95.4%	*	98.3%	*	96.4%	95.7%	97.0%	97.2%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.1%	0.0%	0.0%	3.3%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,148	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	391	34.1%	7.7%	7.4%
Grade 7	384	33.4%	7.9%	7.4%
Grade 8	373	32.5%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	429	37.4%	28.2%	12.6%
Hispanic	498	43.4%	26.5%	52.2%
White	38	3.3%	17.4%	28.5%
American Indian	8	0.7%	0.4%	0.4%
Asian	146	12.7%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	29	2.5%	2.8%	2.1%
Economically Disadvantaged	719	62.6%	33.7%	59.0%
Non-Educationally Disadvantaged	429	37.4%	66.3%	41.0%
English Language Learners (ELL)	163	14.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	27	2.2%	1.1%	1.4%
At-Risk	616	53.7%	45.0%	50.1%
Mobility (2014-2015)	144	11.5%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.6%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.8%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.6%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	23.5	23.1	20.4
Secondary:			
English/Language Arts	17.5	18.8	17.1
Foreign Languages	28.0	23.3	19.1
Mathematics	23.3	21.1	18.1
Science	24.8	22.2	19.1
Social Studies	25.6	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.8	100.0%	100.0%	100.0%
Professional Staff:	82.6	93.0%	65.3%	64.3%
Teachers	68.1	76.8%	51.0%	50.5%
Professional Support	10.4	11.7%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	4.5%	2.6%	2.9%
Educational Aides:	6.2	7.0%	7.5%	9.6%
Total Minority Staff:	54.9	61.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	26.0	38.2%	28.5%	10.1%
Hispanic	6.3	9.3%	13.7%	26.0%
White	28.8	42.3%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	7.3%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	2.9%	2.1%	1.1%
Males	14.0	20.5%	22.9%	23.5%
Females	54.1	79.5%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.3	0.4%	0.5%	1.0%
Bachelors	43.9	64.4%	71.7%	74.7%
Masters	23.0	33.8%	26.7%	23.6%
Doctorate	1.0	1.5%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	2.8%	5.5%	8.1%
1-5 Years Experience	23.2	34.0%	27.0%	27.3%
6-10 Years Experience	13.0	19.1%	24.1%	21.7%
11-20 Years Experience	16.1	23.6%	29.5%	27.3%
Over 20 Years Experience	14.0	20.5%	14.0%	15.7%
Number of Students per Teacher	16.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.5	11.0	10.9
Average Years Experience of Teachers with District:	7.6	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,943	\$48,895	\$45,507
1-5 Years Experience	\$52,223	\$51,727	\$47,996
6-10 Years Experience	\$53,299	\$54,901	\$50,459
11-20 Years Experience	\$58,441	\$58,489	\$53,794
Over 20 Years Experience	\$67,295	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,875	\$56,508	\$51,891
Professional Support	\$63,763	\$66,412	\$61,145
Campus Administration (School Leadership)	\$85,849	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	159	13.9%	15.4%	18.3%
Career & Technical Education	220	19.2%	22.8%	24.3%
Gifted & Talented Education	21	1.8%	7.1%	7.7%
Special Education	95	8.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	5.1%	5.2%	5.9%
Career & Technical Education	3.0	4.4%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	5.6	8.2%	1.5%	1.9%
Regular Education	51.1	74.9%	77.7%	72.6%
Special Education	5.0	7.3%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Lake Olympia Middle School
2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Hispanic and Economically Disadvantaged student groups will increase reading scores by at least 3% from 2016 to 2017 STAAR.

Performance Objective 2: African American, Hispanic, and Economically Disadvantaged student groups will increase writing scores by at least 9% from 2016 to 2017 STAAR.

Performance Objective 3: Hispanics and Economically Disadvantaged student groups will increase social studies scores by at least 9% from 2016 to 2017 STAAR.

Performance Objective 4: Economically Disadvantaged student group will increase math scores by at least 4% from 2016 to 2017 STAAR.

Performance Objective 5: Special Education student group will increase science scores by at least 6% from 2016 to 2017 STAAR.

Performance Objective 6: By May of 2017, ELL students will increase at least one year's growth on TELPAS reading and writing.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: During the 2016-2017 school year, 100% of the teachers at Lake Olympia will be highly qualified.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: The campus will decrease the amount of discipline referrals by 10% or greater for the 2016-2017 school year.

Performance Objective 2: At the end of the 2016-2017 school year, Lake Olympia will be 100% compliant with all safety requirements.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: For 2016-17 school year, continuous leadership development opportunities will be offered to 100% of staff members.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, 100% of the teachers at Lake Olympia Middle School will participate in a Professional Learning Community.

Performance Objective 2: During the 2016-2017 school year, campus staff will work jointly with parents and the community to maximize learning for all students through communication, collaborative partnerships and unity of purpose.

Performance Objective 3: During the 2016-2017 school year, the Campus Community and Student Engagement rating will increase from "Recognized" to "Exemplary".

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LAKE OLYMPIA MIDDLE**

Campus Number: **079907048**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	65%	68%	60%	71%	*	74%	-	56%	29%	61%	39%
Mathematics	2016	72%	80%	69%	63%	73%	71%	*	87%	-	78%	29%	64%	61%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	62%	62%	55%	60%	*	94%	-	55%	21%	55%	25%
Mathematics	2016	69%	81%	66%	61%	68%	70%	*	100%	-	91%	23%	62%	56%
Writing	2016	69%	77%	49%	49%	43%	50%	*	88%	-	64%	12%	41%	20%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	87%	88%	81%	83%	*	95%	-	*	54%	82%	66%
Mathematics	2016	82%	87%	80%	80%	82%	*	-	*	-	*	44%	77%	81%
Science	2016	75%	85%	76%	74%	78%	*	*	95%	-	*	44%	72%	64%
Social Studies	2016	63%	78%	58%	57%	55%	*	*	79%	-	*	38%	51%	29%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	*	*	100%	-	*	*	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	69%	68%	66%	67%	92%	89%	-	76%	32%	63%	48%
Reading	2016	73%	81%	71%	73%	65%	70%	*	86%	-	63%	34%	66%	41%
Mathematics	2016	76%	83%	73%	70%	75%	70%	*	95%	-	88%	32%	69%	64%
Writing	2016	69%	75%	49%	49%	43%	50%	*	88%	-	64%	12%	41%	20%
Science	2016	79%	85%	76%	74%	78%	*	*	95%	-	*	44%	72%	64%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	58%	57%	55%	*	*	79%	-	*	38%	51%	29%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	30%	26%	27%	35%	*	65%	-	46%	*	23%	9%
Reading	2016	46%	58%	34%	33%	27%	35%	*	60%	-	58%	*	27%	11%
Mathematics	2016	43%	56%	35%	31%	32%	52%	*	80%	-	50%	*	28%	17%
Writing	2016	41%	50%	21%	19%	15%	*	*	69%	-	45%	*	13%	*
Science	2016	47%	58%	41%	37%	42%	*	*	78%	-	*	*	34%	26%
Social Studies	2016	47%	62%	18%	15%	18%	*	*	39%	-	*	*	15%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	11%	10%	9%	14%	*	31%	-	18%	6%	9%	4%
Reading	2016	17%	26%	12%	12%	8%	*	*	28%	-	25%	6%	8%	*
Mathematics	2016	19%	31%	13%	11%	12%	*	*	40%	-	21%	8%	10%	5%
Writing	2016	15%	22%	5%	5%	*	*	*	*	-	*	*	5%	*
Science	2016	16%	25%	15%	13%	13%	*	*	42%	-	*	*	12%	*
Social Studies	2016	22%	35%	7%	6%	7%	*	*	*	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	59%	59%	56%	*	*	73%	-	52%	57%	57%	54%
Reading	2016	60%	64%	57%	57%	55%	*	*	68%	-	*	64%	56%	52%
Mathematics	2016	63%	68%	61%	61%	58%	*	*	79%	-	*	50%	59%	55%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	12%	12%	11%	*	*	21%	-	11%	14%	12%	9%
Reading	2016	16%	18%	15%	15%	13%	*	*	11%	-	*	18%	15%	12%
Mathematics	2016	17%	21%	10%	9%	8%	*	*	30%	-	*	9%	10%	6%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	33%	36%	30%	*	*	*	-	*	17%	32%	20%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	*	*	-	-	*	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	76%	79%	67%	*	*	89%	-	*	27%	69%	41%
Students Requiring Accelerated Instruction														
	2016	20%	12%	24%	21%	33%	*	*	*	-	*	73%	31%	59%
STAAR Cumulative Met Standard														
	2016	86%	93%	86%	88%	78%	83%	*	95%	-	*	47%	81%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	91%	93%	89%	-	-	-	-	-	-	86%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2016	44%	*	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	61%	61%	62%	*	-	*	-	*	24%	57%	53%
Students Requiring Accelerated Instruction														
	2016	29%	22%	39%	39%	38%	*	-	*	-	*	76%	43%	47%
STAAR Cumulative Met Standard														
	2016	81%	87%	79%	79%	78%	*	-	*	-	*	34%	76%	70%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,126
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	69%	-	-	-	-	-	46%	52%	45%	65%	46%	48%
Reading	2016	73%	81%	71%	-	-	-	-	-	38%	63%	37%	62%	38%	41%
Mathematics	2016	76%	83%	73%	-	-	-	-	-	64%	*	64%	69%	64%	64%
Writing	2016	69%	75%	49%	-	-	-	-	-	17%	*	15%	*	17%	20%
Science	2016	79%	85%	76%	-	-	-	-	-	60%	*	61%	*	60%	64%
Social Studies	2016	77%	86%	58%	-	-	-	-	-	24%	*	26%	*	24%	29%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	30%	-	-	-	-	-	6%	*	6%	*	6%	9%
Reading	2016	46%	58%	34%	-	-	-	-	-	9%	*	9%	*	9%	11%
Mathematics	2016	43%	56%	35%	-	-	-	-	-	14%	*	14%	42%	14%	17%
Writing	2016	41%	50%	21%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	41%	-	-	-	-	-	*	*	*	*	*	26%
Social Studies	2016	47%	62%	18%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	11%	-	-	-	-	-	3%	*	2%	*	3%	4%
Reading	2016	17%	26%	12%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	13%	-	-	-	-	-	*	*	*	*	*	5%
Writing	2016	15%	22%	5%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	15%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,126
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	7%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	59%	-	-	-	-	-	52%	*	51%	*	52%	52%
Reading	2016	60%	64%	57%	-	-	-	-	-	52%	*	51%	*	52%	52%
Mathematics	2016	63%	68%	61%	-	-	-	-	-	*	*	*	*	*	52%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	12%	-	-	-	-	-	6%	*	6%	*	6%	7%
Reading	2016	16%	18%	15%	-	-	-	-	-	9%	*	9%	*	9%	10%
Mathematics	2016	17%	21%	10%	-	-	-	-	-	*	*	*	*	*	4%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	33%	-	-	-	-	-	22%	*	21%	*	22%	20%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	95%	94%	94%	92%	89%	100%	97%	-	96%	94%	95%	90%
Not Included in Accountability													
Mobile	4%	3%	6%	6%	5%	11%	0%	3%	-	4%	5%	4%	4%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.4%	97.4%	97.2%	96.0%	*	98.8%	-	96.7%	96.5%	97.1%	97.5%
2013-14	95.9%	96.9%	96.3%	96.4%	96.1%	95.0%	97.8%	98.2%	-	96.5%	94.4%	95.9%	96.7%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.6%	0.8%	0.0%	4.5%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
2013-14	0.5%	0.3%	1.1%	0.9%	0.5%	2.8%	*	2.8%	-	0.0%	0.0%	0.6%	2.1%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,126	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	373	33.1%	7.7%	7.4%
Grade 7	371	32.9%	7.9%	7.4%
Grade 8	382	33.9%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	674	59.9%	28.2%	12.6%
Hispanic	338	30.0%	26.5%	52.2%
White	25	2.2%	17.4%	28.5%
American Indian	4	0.4%	0.4%	0.4%
Asian	58	5.2%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	27	2.4%	2.8%	2.1%
Economically Disadvantaged	570	50.6%	33.7%	59.0%
Non-Educationally Disadvantaged	556	49.4%	66.3%	41.0%
English Language Learners (ELL)	132	11.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	26	2.2%	1.1%	1.4%
At-Risk	620	55.1%	45.0%	50.1%
Mobility (2014-2015)	181	15.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	2.6%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	2.4%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.9%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	19.1	23.1	20.4
Secondary:			
English/Language Arts	18.1	18.8	17.1
Foreign Languages	29.7	23.3	19.1
Mathematics	20.6	21.1	18.1
Science	19.8	22.2	19.1
Social Studies	19.4	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	103.1	100.0%	100.0%	100.0%
Professional Staff:	94.5	91.6%	65.3%	64.3%
Teachers	77.4	75.0%	51.0%	50.5%
Professional Support	13.1	12.7%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	3.9%	2.6%	2.9%
Educational Aides:	8.6	8.4%	7.5%	9.6%
Total Minority Staff:	84.8	82.3%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	51.3	66.4%	28.5%	10.1%
Hispanic	6.5	8.4%	13.7%	26.0%
White	13.2	17.0%	50.0%	60.8%
American Indian	1.0	1.3%	0.2%	0.4%
Asian	2.3	3.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	3.9%	2.1%	1.1%
Males	29.4	38.0%	22.9%	23.5%
Females	48.0	62.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.3	0.4%	0.5%	1.0%
Bachelors	61.5	79.5%	71.7%	74.7%
Masters	15.5	20.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.2	14.5%	5.5%	8.1%
1-5 Years Experience	28.5	36.9%	27.0%	27.3%
6-10 Years Experience	14.0	18.1%	24.1%	21.7%
11-20 Years Experience	12.5	16.2%	29.5%	27.3%
Over 20 Years Experience	11.1	14.4%	14.0%	15.7%
Number of Students per Teacher	14.6	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.5	11.0	10.9
Average Years Experience of Teachers with District:	5.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,331	\$48,895	\$45,507
1-5 Years Experience	\$51,803	\$51,727	\$47,996
6-10 Years Experience	\$52,757	\$54,901	\$50,459
11-20 Years Experience	\$59,926	\$58,489	\$53,794
Over 20 Years Experience	\$67,439	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,181	\$56,508	\$51,891
Professional Support	\$60,094	\$66,412	\$61,145
Campus Administration (School Leadership)	\$86,179	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.4	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	120	10.7%	15.4%	18.3%
Career & Technical Education	118	10.5%	22.8%	24.3%
Gifted & Talented Education	9	0.8%	7.1%	7.7%
Special Education	124	11.0%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.9%	5.2%	5.9%
Career & Technical Education	1.0	1.3%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	5.7	7.4%	1.5%	1.9%
Regular Education	63.5	82.0%	77.7%	72.6%
Special Education	6.5	8.4%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Missouri City Middle School
2016-2017 Improvement Plan



Goal 1: Fort Bend ISD will provide an educational system that will enable all students to reach their full potential

Performance Objective 1: 8th grade students will improve performance on the Technology Literacy Assessment (TLA) by 15% to meet the Proficiency performance level.

Performance Objective 2: The number of students scoring below grade level on the Scholastic Reading Inventory will reduce by 10% at each grade level.

Performance Objective 3: English Language Learners, Special Education and Economically Disadvantaged student groups will improve performance on the Math, Reading, Science and Social Studies STAAR test by a minimum of 10% in May 2017. Hispanic and African American students will also improve performance in the areas of writing and Social Studies by a minimum of 10%,

Performance Objective 4: Students and staff will participate in physical activities and wellness programs promoting healthy eating and lifestyles on campus and by the district

Performance Objective 5: Students attending the MCMS summer bridge summer program will have lower discipline infractions and fewer failing grades during Term 1.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: MCMS administrators will attend a minimum of 3 job fairs in the Houston area to recruit teachers.

Performance Objective 2: MCMS will create a new teacher cohort with mentors for all new campus hires.

Goal 3: Fort Bend ISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Grade level discipline referrals will decrease by 30% in each grade level.

Performance Objective 2: The MCMS social/climate committee will coordinate faculty and staff celebrations each month.

Performance Objective 3: Student Celebrations will be acknowledged in a variety of ways each month.

Performance Objective 4: Student participation in extracurricular fine arts groups, athletic teams, clubs and organizations (CaSE) will increase by 20%.

Goal 4: Fort Bend ISD will provide and promote leadership development at all levels.

Performance Objective 1: MCMS will provide all staff members and students with opportunities to develop leadership capacity throughout the school year.

Goal 5: Fort Bend ISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Missouri City Middle School will schedule time for core teachers to meet daily with their grade level, subject area team and instructional coach.

Performance Objective 2: Parental involvement through volunteering will increase by 10%

Performance Objective 3: MCMS will host events in partnership with community members and businesses.

Performance Objective 4: MCMS will increase parental involvement and participation.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MISSOURI CITY MIDDLE**

Campus Number: **079907042**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	48%	45%	52%	-	*	*	*	*	27%	47%	40%
Mathematics	2016	72%	80%	53%	46%	61%	-	*	*	*	*	27%	52%	56%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	61%	59%	63%	*	-	75%	*	*	16%	57%	37%
Mathematics	2016	69%	81%	53%	48%	61%	*	-	63%	*	*	16%	50%	41%
Writing	2016	69%	77%	54%	56%	49%	*	-	63%	*	*	21%	50%	28%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	84%	83%	83%	-	*	*	-	*	38%	85%	62%
Mathematics	2016	82%	87%	73%	74%	71%	-	-	*	-	-	21%	75%	50%
Science	2016	75%	85%	70%	70%	67%	-	*	*	-	*	28%	71%	32%
Social Studies	2016	63%	78%	57%	58%	52%	-	*	*	-	*	17%	58%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	-	*	-	-	*	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	61%	60%	62%	78%	70%	81%	64%	75%	23%	60%	40%
Reading	2016	73%	81%	63%	62%	65%	*	*	86%	*	63%	26%	61%	44%
Mathematics	2016	76%	83%	61%	57%	65%	*	*	79%	*	75%	22%	59%	48%
Writing	2016	69%	75%	54%	56%	49%	*	-	63%	*	*	21%	50%	28%
Science	2016	79%	85%	70%	70%	67%	-	*	*	-	*	28%	71%	32%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	57%	58%	52%	-	*	*	-	*	17%	58%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	19%	18%	20%	*	*	64%	*	*	*	18%	*
Reading	2016	46%	58%	24%	24%	25%	*	*	45%	*	*	*	22%	6%
Mathematics	2016	43%	56%	23%	20%	25%	*	*	64%	*	*	*	22%	11%
Writing	2016	41%	50%	20%	20%	19%	*	-	*	*	*	*	19%	*
Science	2016	47%	58%	27%	26%	24%	-	*	*	-	*	*	28%	*
Social Studies	2016	47%	62%	18%	19%	14%	-	*	*	-	*	*	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	7%	6%	7%	*	*	26%	*	*	5%	6%	2%
Reading	2016	17%	26%	8%	8%	9%	*	*	*	*	*	7%	8%	*
Mathematics	2016	19%	31%	6%	5%	8%	*	*	*	*	*	4%	6%	*
Writing	2016	15%	22%	3%	3%	*	*	-	*	*	*	*	3%	*
Science	2016	16%	25%	7%	6%	7%	-	*	*	-	*	*	8%	*
Social Studies	2016	22%	35%	6%	5%	7%	-	*	*	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	57%	56%	58%	*	*	*	*	*	60%	57%	55%
Reading	2016	60%	64%	55%	52%	59%	*	*	*	*	*	63%	55%	55%
Mathematics	2016	63%	68%	60%	61%	57%	*	*	*	*	*	58%	59%	55%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	12%	12%	13%	*	*	*	*	*	18%	12%	12%
Reading	2016	16%	18%	17%	16%	18%	*	*	*	*	*	29%	17%	16%
Mathematics	2016	17%	21%	8%	7%	9%	*	*	*	*	*	7%	8%	7%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	33%	33%	32%	-	*	*	*	*	12%	33%	25%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	11%	*	*	-	*	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	72%	72%	73%	-	*	*	-	*	18%	71%	40%
Students Requiring Accelerated Instruction														
	2016	20%	12%	28%	28%	27%	-	*	*	-	*	82%	29%	60%
STAAR Cumulative Met Standard														
	2016	86%	93%	83%	83%	81%	-	*	*	-	*	36%	84%	57%
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	59%	59%	58%	-	-	*	-	-	*	64%	37%
Students Requiring Accelerated Instruction														
	2016	29%	22%	41%	41%	42%	-	-	*	-	-	85%	36%	63%
STAAR Cumulative Met Standard														
	2016	81%	87%	72%	73%	69%	-	-	*	-	-	18%	74%	43%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 955
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	61%	-	-	-	-	-	39%	38%	45%	49%	39%	40%
Reading	2016	73%	81%	63%	-	-	-	-	-	43%	40%	59%	50%	43%	44%
Mathematics	2016	76%	83%	61%	-	-	-	-	-	47%	47%	44%	64%	47%	48%
Writing	2016	69%	75%	54%	-	-	-	-	-	28%	26%	*	*	28%	28%
Science	2016	79%	85%	70%	-	-	-	-	-	35%	35%	*	*	35%	32%
Social Studies	2016	77%	86%	57%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	19%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	58%	24%	-	-	-	-	-	5%	*	*	*	5%	6%
Mathematics	2016	43%	56%	23%	-	-	-	-	-	9%	11%	*	*	9%	11%
Writing	2016	41%	50%	20%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	27%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	62%	18%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	7%	-	-	-	-	-	2%	2%	*	*	2%	2%
Reading	2016	17%	26%	8%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	6%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	22%	3%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	7%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 955
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	6%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	57%	-	-	-	-	-	54%	51%	69%	*	54%	55%
Reading	2016	60%	64%	55%	-	-	-	-	-	54%	50%	75%	*	54%	55%
Mathematics	2016	63%	68%	60%	-	-	-	-	-	54%	53%	*	*	54%	54%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	12%	-	-	-	-	-	11%	10%	16%	*	11%	11%
Reading	2016	16%	18%	17%	-	-	-	-	-	16%	13%	31%	*	16%	16%
Mathematics	2016	17%	21%	8%	-	-	-	-	-	6%	7%	*	*	6%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	33%	-	-	-	-	-	28%	25%	*	*	28%	25%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	95%	100%	100%	95%	100%	100%	96%	96%	93%
Not Included in Accountability													
Mobile	4%	3%	5%	7%	3%	0%	0%	0%	0%	0%	4%	4%	3%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	5%	0%	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	95.8%	95.9%	95.8%	89.7%	*	97.8%	*	96.0%	94.3%	95.6%	96.2%
2013-14	95.9%	96.9%	95.7%	95.7%	95.7%	86.9%	*	97.4%	-	96.3%	93.6%	95.6%	96.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.1%	0.2%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.5%	0.3%	1.0%	0.0%	*	0.0%	-	0.0%	1.3%	0.7%	1.2%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	955	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	338	35.4%	7.7%	7.4%
Grade 7	336	35.2%	7.9%	7.4%
Grade 8	281	29.4%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	589	61.7%	28.2%	12.6%
Hispanic	330	34.6%	26.5%	52.2%
White	4	0.4%	17.4%	28.5%
American Indian	4	0.4%	0.4%	0.4%
Asian	15	1.6%	24.6%	4.0%
Pacific Islander	4	0.4%	0.1%	0.1%
Two or More Races	9	0.9%	2.8%	2.1%
Economically Disadvantaged	664	69.5%	33.7%	59.0%
Non-Educationally Disadvantaged	291	30.5%	66.3%	41.0%
English Language Learners (ELL)	138	14.5%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	42	3.4%	1.1%	1.4%
At-Risk	710	74.3%	45.0%	50.1%
Mobility (2014-2015)	224	18.1%	11.5%	16.5%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	2.2%	0.6%	0.6%	2.0%	0.7%	0.8%
Grade 7	0.4%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.0%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	20.1	23.1	20.4
Secondary:			
English/Language Arts	14.8	18.8	17.1
Foreign Languages	19.5	23.3	19.1
Mathematics	19.6	21.1	18.1
Science	21.1	22.2	19.1
Social Studies	21.0	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	95.5	100.0%	100.0%	100.0%
Professional Staff:	88.0	92.1%	65.3%	64.3%
Teachers	73.1	76.6%	51.0%	50.5%
Professional Support	10.8	11.3%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	4.2%	2.6%	2.9%
Educational Aides:	7.5	7.9%	7.5%	9.6%
Total Minority Staff:	77.0	80.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	53.4	73.0%	28.5%	10.1%
Hispanic	3.0	4.1%	13.7%	26.0%
White	10.3	14.1%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	4.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.5	4.7%	2.1%	1.1%
Males	19.7	27.0%	22.9%	23.5%
Females	53.4	73.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	45.5	62.3%	71.7%	74.7%
Masters	24.7	33.8%	26.7%	23.6%
Doctorate	2.9	3.9%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.7%	5.5%	8.1%
1-5 Years Experience	19.6	26.8%	27.0%	27.3%
6-10 Years Experience	18.0	24.6%	24.1%	21.7%
11-20 Years Experience	26.4	36.0%	29.5%	27.3%
Over 20 Years Experience	7.2	9.8%	14.0%	15.7%
Number of Students per Teacher	13.1	n/a	16.2	15.2

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 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	11.0	10.9
Average Years Experience of Teachers with District:	7.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$52,229	\$51,727	\$47,996
6-10 Years Experience	\$55,211	\$54,901	\$50,459
11-20 Years Experience	\$58,813	\$58,489	\$53,794
Over 20 Years Experience	\$67,291	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,762	\$56,508	\$51,891
Professional Support	\$66,758	\$66,412	\$61,145
Campus Administration (School Leadership)	\$85,870	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	126	13.2%	15.4%	18.3%
Career & Technical Education	124	13.0%	22.8%	24.3%
Gifted & Talented Education	1	0.1%	7.1%	7.7%
Special Education	123	12.9%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	3.4%	5.2%	5.9%
Career & Technical Education	1.0	1.4%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	3.8	5.2%	1.5%	1.9%
Regular Education	57.4	78.5%	77.7%	72.6%
Special Education	8.4	11.5%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Quail Valley Middle School
2016-2017 Improvement Plan

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, 80% of students will show minimum growth (1 year) on the 2017 Reading STAAR.

Performance Objective 2: By 2017, the number of students passing Science will increase from 78 % to 83% on the 8th grade Science STAAR

Performance Objective 3: By May, 2017 Social Studies passing standard will increase from 71 % to 76%.

Performance Objective 4: By May, 2017 80% of all students will meet or exceed the state standard in 6th and 7th grade and 75% in 8th grade Math based on phase 2 standards.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Quail Valley Middle School will implement T-TESS with fidelity for the development of all teachers.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Quail Valley Middle School will implement a school wide discipline plan with fidelity.

Performance Objective 2: Quail Valley Middle School will implement Foundations with fidelity.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Quail Valley Middle school will identify roles/leadership opportunities for all student and staff members.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: All staff members will participate in a professional learning community.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **QUAIL VALLEY MIDDLE**

Campus Number: **079907044**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

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District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	82%	65%	82%	92%	-	98%	-	92%	37%	64%	*
Mathematics	2016	72%	80%	80%	64%	72%	90%	-	98%	-	92%	48%	60%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	83%	71%	66%	92%	*	99%	-	64%	18%	68%	*
Mathematics	2016	69%	81%	79%	67%	64%	94%	*	99%	-	50%	18%	59%	*
Writing	2016	69%	77%	80%	60%	74%	90%	*	99%	-	55%	*	57%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	93%	87%	90%	100%	*	99%	-	89%	59%	83%	71%
Mathematics	2016	82%	87%	74%	65%	60%	80%	-	100%	-	*	31%	57%	*
Science	2016	75%	85%	83%	67%	74%	95%	*	100%	-	83%	41%	62%	*
Social Studies	2016	63%	78%	70%	50%	52%	82%	*	98%	-	67%	*	39%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	100%	*	100%	-	100%	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	82%	67%	72%	92%	77%	99%	-	77%	31%	62%	42%
Reading	2016	73%	81%	86%	74%	81%	95%	*	99%	-	83%	35%	72%	59%
Mathematics	2016	76%	83%	82%	67%	70%	92%	*	99%	-	79%	33%	61%	41%
Writing	2016	69%	75%	80%	60%	74%	90%	*	99%	-	55%	*	57%	*
Science	2016	79%	85%	83%	67%	74%	95%	*	100%	-	83%	41%	62%	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	70%	50%	52%	82%	*	98%	-	67%	*	39%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	60%	29%	39%	73%	*	96%	-	60%	*	27%	*
Reading	2016	46%	58%	65%	41%	48%	75%	*	94%	-	64%	*	34%	*
Mathematics	2016	43%	56%	61%	30%	37%	75%	*	97%	-	62%	*	27%	*
Writing	2016	41%	50%	64%	36%	43%	73%	*	99%	-	*	*	34%	*
Science	2016	47%	58%	62%	31%	44%	80%	*	98%	-	67%	*	27%	*
Social Studies	2016	47%	62%	45%	15%	23%	45%	*	92%	-	39%	*	15%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	45%	15%	21%	51%	38%	85%	-	42%	3%	13%	*
Reading	2016	17%	26%	45%	19%	23%	57%	*	79%	-	38%	*	14%	*
Mathematics	2016	19%	31%	47%	14%	21%	54%	*	92%	-	52%	*	14%	*
Writing	2016	15%	22%	42%	14%	15%	44%	*	80%	-	*	*	13%	*
Science	2016	16%	25%	47%	16%	23%	53%	*	93%	-	44%	*	17%	*
Social Studies	2016	22%	35%	35%	5%	17%	33%	*	81%	-	33%	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	71%	55%	62%	78%	*	90%	-	77%	59%	55%	64%
Reading	2016	60%	64%	72%	58%	70%	75%	*	86%	-	77%	63%	58%	*
Mathematics	2016	63%	68%	70%	53%	53%	81%	*	95%	-	78%	55%	52%	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	25%	11%	17%	24%	*	43%	-	37%	14%	12%	9%
Reading	2016	16%	18%	23%	15%	24%	22%	*	31%	-	31%	16%	15%	*
Mathematics	2016	17%	21%	27%	8%	11%	26%	*	57%	-	43%	12%	9%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	35%	32%	39%	55%	*	*	-	*	11%	35%	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	87%	76%	80%	96%	*	99%	-	83%	33%	69%	*
Students Requiring Accelerated Instruction														
	2016	20%	12%	13%	24%	20%	*	0%	*	-	*	67%	31%	*
STAAR Cumulative Met Standard														
	2016	86%	93%	93%	87%	90%	100%	*	99%	-	89%	53%	83%	71%
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	58%	44%	44%	56%	-	98%	-	*	*	37%	*
Students Requiring Accelerated Instruction														
	2016	29%	22%	42%	56%	56%	44%	-	*	-	83%	86%	63%	86%
STAAR Cumulative Met Standard														
	2016	81%	87%	73%	64%	60%	80%	-	100%	-	*	*	56%	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,255
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	82%	-	-	-	-	-	-	-	-	42%	-	42%
Reading	2016	73%	81%	86%	-	-	-	-	-	-	-	-	59%	-	59%
Mathematics	2016	76%	83%	82%	-	-	-	-	-	-	-	-	41%	-	41%
Writing	2016	69%	75%	80%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	79%	85%	83%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	77%	86%	70%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	60%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	58%	65%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	56%	61%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	41%	50%	64%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	58%	62%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	47%	62%	45%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	45%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	17%	26%	45%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	31%	47%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	15%	22%	42%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	25%	47%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,255
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	35%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	71%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	60%	64%	72%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	68%	70%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	25%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	18%	23%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	21%	27%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	35%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	93%	98%	99%	100%	99%	-	97%	92%	95%	89%
Not Included in Accountability													
Mobile	4%	3%	3%	6%	2%	0%	0%	0%	-	3%	8%	5%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.3%	96.6%	96.5%	96.6%	*	98.8%	-	96.2%	93.3%	95.7%	96.6%
2013-14	95.9%	96.9%	97.6%	97.3%	96.5%	97.0%	96.5%	99.1%	-	97.9%	95.4%	96.3%	96.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.1%	0.3%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.8%	0.9%	0.0%	0.7%	0.0%	1.3%	-	0.0%	0.0%	0.7%	0.0%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,255	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	434	34.6%	7.7%	7.4%
Grade 7	401	32.0%	7.9%	7.4%
Grade 8	420	33.5%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	445	35.5%	28.2%	12.6%
Hispanic	192	15.3%	26.5%	52.2%
White	172	13.7%	17.4%	28.5%
American Indian	4	0.3%	0.4%	0.4%
Asian	397	31.6%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	45	3.6%	2.8%	2.1%
Economically Disadvantaged	325	25.9%	33.7%	59.0%
Non-Educationally Disadvantaged	930	74.1%	66.3%	41.0%
English Language Learners (ELL)	18	1.4%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	11	0.8%	1.1%	1.4%
At-Risk	408	32.5%	45.0%	50.1%
Mobility (2014-2015)	103	7.7%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.0%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.0%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.3%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	28.1	23.1	20.4
Secondary:			
English/Language Arts	23.4	18.8	17.1
Foreign Languages	23.9	23.3	19.1
Mathematics	22.5	21.1	18.1
Science	25.9	22.2	19.1
Social Studies	24.7	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.8	100.0%	100.0%	100.0%
Professional Staff:	83.1	90.5%	65.3%	64.3%
Teachers	65.1	70.9%	51.0%	50.5%
Professional Support	14.0	15.3%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	4.4%	2.6%	2.9%
Educational Aides:	8.7	9.5%	7.5%	9.6%
Total Minority Staff:	54.7	59.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	25.8	39.6%	28.5%	10.1%
Hispanic	10.0	15.4%	13.7%	26.0%
White	19.3	29.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	7.7%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	5.0	7.7%	2.1%	1.1%
Males	16.1	24.7%	22.9%	23.5%
Females	49.0	75.3%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	38.3	58.8%	71.7%	74.7%
Masters	25.8	39.6%	26.7%	23.6%
Doctorate	1.0	1.5%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.7%	5.5%	8.1%
1-5 Years Experience	15.8	24.3%	27.0%	27.3%
6-10 Years Experience	17.7	27.2%	24.1%	21.7%
11-20 Years Experience	20.6	31.6%	29.5%	27.3%
Over 20 Years Experience	6.0	9.2%	14.0%	15.7%
Number of Students per Teacher	19.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	11.0	10.9
Average Years Experience of Teachers with District:	5.7	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,720	\$48,895	\$45,507
1-5 Years Experience	\$50,879	\$51,727	\$47,996
6-10 Years Experience	\$56,591	\$54,901	\$50,459
11-20 Years Experience	\$59,150	\$58,489	\$53,794
Over 20 Years Experience	\$63,371	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,186	\$56,508	\$51,891
Professional Support	\$68,314	\$66,412	\$61,145
Campus Administration (School Leadership)	\$80,398	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.1%	15.4%	18.3%
Career & Technical Education	26	2.1%	22.8%	24.3%
Gifted & Talented Education	571	45.5%	7.1%	7.7%
Special Education	78	6.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.3	0.4%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	18.3	28.1%	1.5%	1.9%
Regular Education	40.6	62.3%	77.7%	72.6%
Special Education	5.6	8.5%	7.3%	8.8%
Other	0.4	0.7%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District
Sartartia Middle School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By May 2016, the percentage of students earning advanced scores in science will increase from 55% to 60% and social studies will increase from 54% to 59%.

Performance Objective 2: By May 2017, the percentage of students meeting or exceeding a year's growth in math and reading will increase by 5 percentage points from the 2016 score report. THIS IS A CONTINUED PO AS IT WAS NOT ACCOMPLISHED IN 2015-16.

Performance Objective 3: During the 2016-2017 school year, SMS will be in 100% compliance with all 504 and Special Education IEP implementation and documentation.

Performance Objective 4: By May 2016, the percentage of LEP students meeting standard on the STAAR Reading assessment will increase by 5% in 6th and 8th grade. In addition to this, we will see a 10% increase in our LEP students meeting progress measure in both reading and 7th grade writing scores.

Performance Objective 5: By May 2016, 70% of Special Education students will meet standard on the reading and/or writing STAAR assessment. In addition to this, we will see a 10% increase in Special Education students achieving progress measure in reading and 7th grade writing scores.

Performance Objective 6: ENSURE 100% OF ALL GT STUDENTS SCORE AT THE RECOMMENDED AND ADVANCED SCORES FOR ALL STAAR ASSESSMENTS.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: SMS will continue a new employee cohort that meets quarterly to provide support, needs assessments and ideas.

Performance Objective 2: SMS will continue the partnerships with local colleges.

Performance Objective 3: SMS will collaborate with all staff members to develop and reach individual goals focused on impacting student outcomes.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By May 2017, the number of out of classroom discipline consequences will decrease from 64 to less than 50 for the 2016-2017 school year. 2016- 64 2015- 62

Performance Objective 2: During the 2016-2017 school year, SMS will be 100% compliant on all safety requirements.

Performance Objective 3: During the 2016-2017 school year, SMS will maintain or improve the climate for students, staff, and parents.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Sustain the participation of staff members on school committees.

Performance Objective 2: Increase leadership capacity at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By May 2017, SMS will maintain or increase the number of wellness events, activities, and committee meetings. REFER TO CASE SURVEY TO DETERMINE # OF ACTIVITIES HELD LAST YEAR TO SET MEASURABLE GOAL TO ACCOMPLISH FOR 2016-17.

Performance Objective 2: During the 2016-2017 school year, SMS will maintain or increase the number of learning community opportunities.

Performance Objective 3: Maintain the community partnerships established with the PTO and neighboring businesses.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SARTARTIA MIDDLE**

Campus Number: **079907050**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	91%	85%	90%	92%	-	92%	-	77%	36%	71%	44%
Mathematics	2016	72%	80%	97%	91%	96%	97%	-	99%	-	100%	76%	94%	85%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	94%	93%	90%	95%	*	95%	-	100%	36%	88%	41%
Mathematics	2016	69%	81%	96%	91%	88%	96%	-	99%	-	91%	57%	88%	69%
Writing	2016	69%	77%	94%	93%	84%	96%	*	96%	-	100%	50%	88%	41%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	99%	100%	100%	98%	*	98%	-	100%	71%	100%	*
Mathematics	2016	82%	87%	98%	97%	100%	98%	*	97%	-	100%	64%	94%	*
Science	2016	75%	85%	97%	93%	94%	98%	*	99%	-	100%	79%	94%	*
Social Studies	2016	63%	78%	97%	95%	96%	99%	*	96%	-	100%	64%	91%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	*	100%	100%	*	100%	-	100%	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	96%	93%	93%	97%	100%	97%	-	96%	59%	90%	62%
Reading	2016	73%	81%	95%	93%	93%	95%	*	95%	-	92%	45%	87%	46%
Mathematics	2016	76%	83%	97%	93%	95%	97%	*	99%	-	97%	68%	92%	80%
Writing	2016	69%	75%	94%	93%	84%	96%	*	96%	-	100%	50%	88%	41%
Science	2016	79%	85%	97%	93%	94%	98%	*	99%	-	100%	79%	94%	*

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	97%	95%	96%	99%	*	96%	-	100%	64%	91%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	81%	63%	65%	81%	*	87%	-	89%	17%	71%	17%
Reading	2016	46%	58%	77%	68%	69%	77%	*	81%	-	87%	17%	62%	17%
Mathematics	2016	43%	56%	84%	66%	71%	84%	*	90%	-	89%	29%	72%	47%
Writing	2016	41%	50%	82%	72%	63%	81%	*	88%	-	92%	*	85%	*
Science	2016	47%	58%	85%	64%	78%	89%	*	89%	-	100%	*	82%	*
Social Studies	2016	47%	62%	80%	64%	73%	82%	*	83%	-	77%	*	70%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	53%	28%	35%	49%	45%	62%	-	59%	4%	31%	18%
Reading	2016	17%	26%	49%	31%	31%	48%	*	57%	-	53%	*	27%	*
Mathematics	2016	19%	31%	58%	25%	34%	51%	*	72%	-	58%	*	33%	29%
Writing	2016	15%	22%	40%	26%	24%	40%	*	47%	-	42%	*	24%	*
Science	2016	16%	25%	56%	25%	45%	50%	*	67%	-	85%	*	31%	*
Social Studies	2016	22%	35%	57%	33%	53%	55%	*	64%	-	69%	*	40%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	74%	62%	63%	70%	*	82%	-	75%	49%	68%	61%
Reading	2016	60%	64%	71%	62%	63%	67%	*	77%	-	72%	45%	67%	49%
Mathematics	2016	63%	68%	78%	61%	63%	72%	*	86%	-	77%	53%	68%	74%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	29%	15%	16%	23%	*	38%	-	34%	10%	19%	20%
Reading	2016	16%	18%	26%	18%	18%	23%	*	30%	-	31%	10%	18%	17%
Mathematics	2016	17%	21%	33%	13%	15%	24%	*	46%	-	37%	10%	20%	23%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	40%	*	*	45%	-	31%	-	-	23%	*	*

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	98%	97%	100%	99%	*	96%	-	100%	78%	100%	60%
Students Requiring Accelerated Instruction														
	2016	20%	12%	2%	*	*	*	0%	4%	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	86%	93%	98%	100%	100%	99%	*	97%	-	100%	78%	100%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	*	-	-	-	-	*	-	-	*	-	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	96%	94%	97%	96%	*	96%	-	100%	56%	97%	80%
Students Requiring Accelerated Instruction														
	2016	29%	22%	4%	*	*	*	0%	4%	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	81%	87%	98%	97%	100%	98%	*	98%	-	100%	67%	97%	90%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,320
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	96%	-	-	-	-	-	63%	50%	68%	*	63%	62%
Reading	2016	73%	81%	95%	-	-	-	-	-	48%	*	58%	*	48%	46%
Mathematics	2016	76%	83%	97%	-	-	-	-	-	82%	73%	86%	*	82%	80%
Writing	2016	69%	75%	94%	-	-	-	-	-	44%	-	44%	*	44%	41%
Science	2016	79%	85%	97%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	86%	97%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	81%	-	-	-	-	-	18%	*	24%	*	18%	17%
Reading	2016	46%	58%	77%	-	-	-	-	-	18%	*	24%	*	18%	17%
Mathematics	2016	43%	56%	84%	-	-	-	-	-	50%	46%	53%	*	50%	47%
Writing	2016	41%	50%	82%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	58%	85%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	62%	80%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	53%	-	-	-	-	-	19%	20%	18%	*	19%	18%
Reading	2016	17%	26%	49%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	58%	-	-	-	-	-	30%	33%	28%	*	30%	29%
Writing	2016	15%	22%	40%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	25%	56%	-	-	-	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,320
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	57%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	74%	-	-	-	-	-	55%	*	57%	*	55%	56%
Reading	2016	60%	64%	71%	-	-	-	-	-	41%	*	52%	*	41%	42%
Mathematics	2016	63%	68%	78%	-	-	-	-	-	68%	*	62%	*	68%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	29%	-	-	-	-	-	22%	*	26%	*	22%	22%
Reading	2016	16%	18%	26%	-	-	-	-	-	18%	*	24%	*	18%	20%
Mathematics	2016	17%	21%	33%	-	-	-	-	-	25%	*	28%	*	25%	24%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	40%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	92%	100%	-	100%	97%	100%	99%
Included in Accountability	94%	95%	97%	98%	96%	98%	92%	96%	-	94%	94%	98%	61%
Not Included in Accountability													
Mobile	4%	3%	2%	1%	2%	1%	0%	2%	-	6%	3%	2%	13%
Other Exclusions	1%	1%	1%	1%	2%	1%	0%	1%	-	0%	0%	0%	25%
Not Tested	1%	1%	0%	0%	0%	0%	8%	0%	-	0%	3%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	8%	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.9%	98.3%	97.3%	97.3%	*	98.3%	-	97.0%	96.3%	97.4%	98.0%
2013-14	95.9%	96.9%	98.1%	98.1%	98.1%	97.3%	*	98.6%	-	97.4%	97.0%	97.7%	98.0%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,320	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	427	32.3%	7.7%	7.4%
Grade 7	445	33.7%	7.9%	7.4%
Grade 8	448	33.9%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	121	9.2%	28.2%	12.6%
Hispanic	153	11.6%	26.5%	52.2%
White	315	23.9%	17.4%	28.5%
American Indian	4	0.3%	0.4%	0.4%
Asian	687	52.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	40	3.0%	2.8%	2.1%
Economically Disadvantaged	97	7.3%	33.7%	59.0%
Non-Educationally Disadvantaged	1,223	92.7%	66.3%	41.0%
English Language Learners (ELL)	64	4.8%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	209	15.8%	45.0%	50.1%
Mobility (2014-2015)	61	4.5%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.0%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.0%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.3%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	24.2	23.1	20.4
Secondary:			
English/Language Arts	24.5	18.8	17.1
Foreign Languages	26.6	23.3	19.1
Mathematics	24.6	21.1	18.1
Science	25.4	22.2	19.1
Social Studies	25.1	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.2	100.0%	100.0%	100.0%
Professional Staff:	78.3	90.9%	65.3%	64.3%
Teachers	68.9	79.9%	51.0%	50.5%
Professional Support	6.4	7.4%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	3.5%	2.6%	2.9%
Educational Aides:	7.9	9.1%	7.5%	9.6%
Total Minority Staff:	30.9	35.9%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.0	11.6%	28.5%	10.1%
Hispanic	4.0	5.8%	13.7%	26.0%
White	43.9	63.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	11.0	16.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	2.9%	2.1%	1.1%
Males	13.4	19.4%	22.9%	23.5%
Females	55.5	80.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	52.5	76.2%	71.7%	74.7%
Masters	16.4	23.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.8%	5.5%	8.1%
1-5 Years Experience	12.0	17.4%	27.0%	27.3%
6-10 Years Experience	25.4	36.8%	24.1%	21.7%
11-20 Years Experience	21.5	31.2%	29.5%	27.3%
Over 20 Years Experience	6.0	8.7%	14.0%	15.7%
Number of Students per Teacher	19.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.4	11.0	10.9
Average Years Experience of Teachers with District:	8.3	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$51,983	\$51,727	\$47,996
6-10 Years Experience	\$53,971	\$54,901	\$50,459
11-20 Years Experience	\$57,834	\$58,489	\$53,794
Over 20 Years Experience	\$66,589	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,729	\$56,508	\$51,891
Professional Support	\$80,943	\$66,412	\$61,145
Campus Administration (School Leadership)	\$77,455	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	62	4.7%	15.4%	18.3%
Career & Technical Education	136	10.3%	22.8%	24.3%
Gifted & Talented Education	167	12.7%	7.1%	7.7%
Special Education	55	4.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.5%	5.2%	5.9%
Career & Technical Education	1.0	1.5%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	2.4	3.5%	1.5%	1.9%
Regular Education	60.5	87.8%	77.7%	72.6%
Special Education	3.8	5.6%	7.3%	8.8%
Other	0.1	0.2%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District

Sugar Land Middle School

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the end of the 2016-2017 school year, the percentage of ELL students progressing at least one Proficiency Level will increase by 8 percentage points in the Reading domain of TELPAS.

Performance Objective 2: By the end of the 2016-2017 school year, the Math and ELA STAAR Exceeds Progress Measures for all students will increase 6 percentage points from 19% to 25%.

Performance Objective 3: African American, Economically Disadvantaged, and English-Language Learner student groups will improve performance on the STAAR Social Studies test by a minimum of 10% in May 2017.

Performance Objective 4: The Special Education student group will improve performance on the STAAR Reading, Writing (7th only) and Math tests by a minimum of 10% in May 2017.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: By the end of the 2016-2017 school year, the percentage of students and teachers who "strongly disagree" or "disagree" with the statement "Students do not threaten or bully each other at this school" will decrease by half. Students will drop from 61% to 30% and teachers will drop from 67% to 33%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SUGAR LAND MIDDLE**

Campus Number: **079907043**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	77%	62%	72%	82%	-	91%	-	*	25%	71%	57%
Mathematics	2016	72%	80%	80%	71%	71%	85%	-	97%	-	*	43%	75%	60%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	84%	81%	75%	87%	-	91%	-	89%	39%	78%	54%
Mathematics	2016	69%	81%	83%	78%	75%	80%	-	94%	-	78%	35%	80%	60%
Writing	2016	69%	77%	79%	77%	69%	83%	-	90%	-	78%	32%	78%	54%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	92%	93%	87%	94%	-	96%	-	100%	58%	86%	56%
Mathematics	2016	82%	87%	88%	88%	83%	91%	-	96%	-	100%	46%	83%	74%
Science	2016	75%	85%	82%	74%	74%	86%	-	94%	-	89%	30%	74%	54%
Social Studies	2016	63%	78%	70%	59%	62%	77%	-	82%	-	100%	30%	59%	49%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	82%	76%	75%	85%	-	92%	-	89%	37%	77%	58%
Reading	2016	73%	81%	84%	78%	78%	88%	-	93%	-	91%	38%	79%	56%
Mathematics	2016	76%	83%	85%	79%	78%	86%	-	96%	-	87%	41%	81%	65%
Writing	2016	69%	75%	79%	77%	69%	83%	-	90%	-	78%	32%	78%	54%
Science	2016	79%	85%	82%	74%	74%	86%	-	94%	-	89%	30%	74%	54%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	70%	59%	62%	77%	-	82%	-	100%	30%	59%	49%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	51%	38%	35%	53%	-	77%	-	78%	*	39%	16%
Reading	2016	46%	58%	55%	45%	42%	62%	-	70%	-	78%	*	44%	15%
Mathematics	2016	43%	56%	59%	44%	44%	60%	-	87%	-	74%	13%	49%	26%
Writing	2016	41%	50%	47%	42%	28%	44%	-	70%	-	67%	*	39%	*
Science	2016	47%	58%	51%	32%	43%	53%	-	72%	-	67%	*	40%	23%
Social Studies	2016	47%	62%	31%	17%	22%	33%	-	50%	-	56%	*	21%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	24%	16%	13%	24%	-	43%	-	22%	4%	16%	5%
Reading	2016	17%	26%	26%	21%	15%	30%	-	41%	-	26%	*	18%	4%
Mathematics	2016	19%	31%	28%	17%	14%	25%	-	56%	-	*	6%	18%	7%
Writing	2016	15%	22%	14%	12%	4%	12%	-	25%	-	*	*	10%	*
Science	2016	16%	25%	23%	12%	14%	20%	-	46%	-	*	*	16%	*
Social Studies	2016	22%	35%	13%	*	8%	17%	-	23%	-	*	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	67%	61%	63%	66%	-	77%	-	74%	52%	63%	62%
Reading	2016	60%	64%	63%	58%	61%	61%	-	69%	-	71%	42%	61%	60%
Mathematics	2016	63%	68%	72%	64%	65%	72%	-	84%	-	*	61%	66%	64%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	19%	12%	15%	20%	-	27%	-	14%	11%	15%	14%
Reading	2016	16%	18%	18%	14%	13%	22%	-	23%	-	24%	9%	17%	15%
Mathematics	2016	17%	21%	20%	10%	17%	18%	-	31%	-	*	13%	14%	13%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	40%	43%	33%	65%	-	44%	-	*	10%	38%	29%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	*	*	*	-	-	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	86%	88%	80%	90%	-	88%	-	100%	37%	78%	42%
Students Requiring Accelerated Instruction														
	2016	20%	12%	14%	12%	20%	10%	-	12%	-	*	63%	22%	58%
STAAR Cumulative Met Standard														
	2016	86%	93%	91%	92%	86%	94%	-	94%	-	100%	53%	85%	47%
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	82%	80%	74%	87%	-	93%	-	100%	26%	76%	54%
Students Requiring Accelerated Instruction														
	2016	29%	22%	18%	20%	26%	13%	-	*	-	*	74%	24%	46%
STAAR Cumulative Met Standard														
	2016	81%	87%	87%	87%	82%	91%	-	94%	-	100%	32%	83%	69%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,263
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	82%	-	-	-	-	-	54%	48%	56%	76%	54%	58%
Reading	2016	73%	81%	84%	-	-	-	-	-	52%	48%	53%	79%	52%	56%
Mathematics	2016	76%	83%	85%	-	-	-	-	-	61%	56%	63%	84%	61%	65%
Writing	2016	69%	75%	79%	-	-	-	-	-	51%	*	54%	71%	51%	54%
Science	2016	79%	85%	82%	-	-	-	-	-	50%	*	52%	71%	50%	54%
Social Studies	2016	77%	86%	70%	-	-	-	-	-	47%	*	48%	*	47%	49%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	51%	-	-	-	-	-	17%	*	19%	*	17%	16%
Reading	2016	46%	58%	55%	-	-	-	-	-	15%	*	16%	*	15%	15%
Mathematics	2016	43%	56%	59%	-	-	-	-	-	26%	22%	27%	*	26%	26%
Writing	2016	41%	50%	47%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	51%	-	-	-	-	-	24%	*	25%	*	24%	23%
Social Studies	2016	47%	62%	31%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	24%	-	-	-	-	-	4%	*	4%	10%	4%	5%
Reading	2016	17%	26%	26%	-	-	-	-	-	*	*	*	*	*	4%
Mathematics	2016	19%	31%	28%	-	-	-	-	-	7%	*	*	*	7%	7%
Writing	2016	15%	22%	14%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	23%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,263
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	13%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	67%	-	-	-	-	-	57%	52%	59%	*	57%	59%
Reading	2016	60%	64%	63%	-	-	-	-	-	57%	*	58%	*	57%	56%
Mathematics	2016	63%	68%	72%	-	-	-	-	-	58%	*	60%	*	58%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	19%	-	-	-	-	-	17%	10%	19%	*	17%	16%
Reading	2016	16%	18%	18%	-	-	-	-	-	19%	*	22%	*	19%	17%
Mathematics	2016	17%	21%	20%	-	-	-	-	-	15%	*	16%	*	15%	14%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	40%	-	-	-	-	-	30%	*	33%	*	30%	29%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	98%	-	100%	-	100%	96%	100%	100%
Included in Accountability	94%	95%	94%	95%	94%	97%	-	93%	-	92%	96%	93%	79%
Not Included in Accountability													
Mobile	4%	3%	4%	4%	4%	2%	-	5%	-	8%	0%	5%	13%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	2%	-	0%	0%	2%	8%
Not Tested	1%	1%	0%	0%	0%	2%	-	0%	-	0%	4%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	-	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.0%	97.0%	96.5%	96.1%	*	98.4%	-	97.4%	94.9%	97.0%	97.0%
2013-14	95.9%	96.9%	97.0%	97.4%	96.4%	95.9%	*	98.3%	*	97.1%	95.4%	96.7%	97.0%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.1%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.0%	1.1%
2013-14	0.5%	0.3%	0.2%	0.0%	0.3%	0.0%	*	0.4%	*	0.0%	0.0%	0.0%	1.2%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,263	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	392	31.0%	7.7%	7.4%
Grade 7	443	35.1%	7.9%	7.4%
Grade 8	428	33.9%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	213	16.9%	28.2%	12.6%
Hispanic	450	35.6%	26.5%	52.2%
White	208	16.5%	17.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	369	29.2%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	23	1.8%	2.8%	2.1%
Economically Disadvantaged	515	40.8%	33.7%	59.0%
Non-Educationally Disadvantaged	748	59.2%	66.3%	41.0%
English Language Learners (ELL)	150	11.9%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	16	1.2%	1.1%	1.4%
At-Risk	638	50.5%	45.0%	50.1%
Mobility (2014-2015)	120	9.2%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.6%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.8%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.0%	0.4%	0.8%	4.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	23.0	23.1	20.4
Secondary:			
English/Language Arts	20.7	18.8	17.1
Foreign Languages	28.3	23.3	19.1
Mathematics	26.3	21.1	18.1
Science	23.9	22.2	19.1
Social Studies	23.6	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.8	100.0%	100.0%	100.0%
Professional Staff:	82.9	90.4%	65.3%	64.3%
Teachers	69.3	75.4%	51.0%	50.5%
Professional Support	9.7	10.6%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	4.4%	2.6%	2.9%
Educational Aides:	8.9	9.6%	7.5%	9.6%
Total Minority Staff:	28.9	31.5%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	11.0	15.9%	28.5%	10.1%
Hispanic	7.0	10.1%	13.7%	26.0%
White	48.3	69.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.4%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	2.9%	2.1%	1.1%
Males	13.6	19.6%	22.9%	23.5%
Females	55.7	80.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	48.9	70.7%	71.7%	74.7%
Masters	20.3	29.3%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.2%	5.5%	8.1%
1-5 Years Experience	16.6	24.0%	27.0%	27.3%
6-10 Years Experience	12.0	17.3%	24.1%	21.7%
11-20 Years Experience	24.3	35.1%	29.5%	27.3%
Over 20 Years Experience	11.4	16.4%	14.0%	15.7%
Number of Students per Teacher	18.2	n/a	16.2	15.2

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	11.0	10.9
Average Years Experience of Teachers with District:	9.3	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,348	\$48,895	\$45,507
1-5 Years Experience	\$51,993	\$51,727	\$47,996
6-10 Years Experience	\$54,517	\$54,901	\$50,459
11-20 Years Experience	\$58,113	\$58,489	\$53,794
Over 20 Years Experience	\$67,522	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,652	\$56,508	\$51,891
Professional Support	\$67,812	\$66,412	\$61,145
Campus Administration (School Leadership)	\$81,293	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	136	10.8%	15.4%	18.3%
Career & Technical Education	277	21.9%	22.8%	24.3%
Gifted & Talented Education	35	2.8%	7.1%	7.7%
Special Education	99	7.8%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.1%	5.2%	5.9%
Career & Technical Education	2.0	2.9%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	4.4	6.3%	1.5%	1.9%
Regular Education	56.3	81.3%	77.7%	72.6%
Special Education	5.8	8.3%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- ^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- ^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.
- ^{'-'} Indicates zero observations reported for this group.
- ^{'n/a'} Indicates data reporting is not applicable for this group.
- ^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.